



**Form 10 - Weekly Academic Activity**  
**June 12<sup>th</sup> - June 16<sup>th</sup>, 2023**

<b>Subject</b>	<b>Activity</b>
I & S	Settlement hierarchy model and Egan wheel of sustainable communities
Lang Acq	Mind map was prepared. FA-1 (self introduction) completed. Grammar activity- Noun and adjectives done . (Emergent) Dictation activity conducted. (Emergent) Text on world environment day . Speaking activity- climate change. Reading comprehension . Poem writing done. (Capable)
Lang Lit	Decoding media messages and media mashup. Credible information and awareness of perspectives in media.
Math	Operations on rational algebraic expressions Solving rational equations Discussion on the rules and procedures used to solve the rational equation Activity in simplifying rational expression/equations
Science (Chemistry)	Introduction to the unit- Redox reactions & electrochemistry. Discussed and finalised the profile page. Students explored and discussed redox reaction, oxidation numbers. Formative assessment: Lab Activity: Redox reactions - Metals and solutions , Sugar and KMnO <sub>4</sub> , Iron and KMnO <sub>4</sub> in different mediums
PHE	Formative tasks involving exploring and presenting different aspects of invasive games commence
Art	The criteria for MYP Arts were briefly explained. Elements of Art were reviewed. Discussed the mural art concepts.
Design	Briefly discussed the MYP design cycle. Discussed and worked on the profile page. Revised the Fusion 360 software interface and its tools. Mini exercises practiced in Fusion 360 software.
P.P	Discussion on learning goals & project goals.