



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

September 25th – September 29th 2023

EYP

STEP -1	<p>Language:</p> <p>Rhymes: Play safe, Super housekeeping, Incywincy spider</p> <p>Classified Pictures: Objects in bathroom.</p> <p>Introduction to the letter “r”</p> <p>Reinforcement of sounds of the letters ‘a to e,</p>
	<p>Math:</p> <p>Rote counting : 1-10</p> <p>Identification of numbers 1 to 9.</p>
	<p>Exercises of practical life (EPL):Transferring water using filler</p> <p>Sensorial: Reinforcement of Concept of long and short.</p>
	<p>Theme: Where we are in place and time</p> <p>Central Idea: Our homes consist of various spaces and facilities that we use in different ways.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Characteristics and arrangements of different spaces. • How people use different spaces. • Our responsibility in sharing spaces with others. <p>Discussion on:</p> <ul style="list-style-type: none"> • Reinforcement of how people use different spaces and clean and messy. • Do the children play games outside their houses? If so, what are the places that they use? <p>Introduction to Park equipment.</p> <p>Read aloud: Malar’s big house, Anand</p> <p>Rhymes: Play safe, Super housekeeping.</p>
	<p>STEP -2</p> <p>Language:</p> <p>Rhymes: I am happy, Boom chicka boom.</p>

Classified Pictures: Different sports.

Introduction to the sound of the letter- 'f'.

Reinforcement of the sound of the letters- “ a,b,c,d,e,,h,i,l,m,p,s,t, and r”

Reinforcement of associated pictures for the letter “e”

I spy game (Identification of initial sound)

Writing : cursive“d”

Math:

Rote counting:21-30

Reinforcement of numbers : 1-14

Introduction to the number: 15

Writing number :9

Exercises of practical life (EPL): Transferring water using filler.

Sensorial: Introduction to the concept of long and short.

Theme 2 : Where we are in place and time.

- **Activity:** Sorting pictures according to the criteria (winter, summer, monsoon, uniforms & traditional costumes.

Theme: How we express ourselves.

Central Idea: Communication is influenced by feelings and emotions.

Lines of Inquiry:

- The ways in which we share our ideas and feelings.
- Situations that influence our communication.
- Communicating and exploring our creativity.

Discussion on:

- Dissection of theme “How we express ourselves” and central idea using different pictures.
- Pictures depicting different emotions and feelings were displayed and discussed.

Activity:

- Learners were asked to illustrate on how they feel after viewing the pictures.

STEP-3

Language:

Rhymes: I am happy, Boom chicka boom.

Classified Pictures: Different sports.

Reinforcement of letters- “a –z”

Introduction to Rhyming words “an” words (can, ran, man, van, pan tan)

Introduction to sight words: “and”, “you”.

Writing - “an” words

Math:

Rote Counting: 101-110

Identification of numbers: 101-110

Exercise: Missing numbers (1-50), Before numbers 1-20.

Writing: : Numbers 101-110.

Exercises of practical life (EPL): Cutting along curved lines.

Sensorial: Reinforcement of Geometric solids (Ovoid, Ellipsoid, Square based pyramid, triangle based pyramid).

Theme 2 : Where we are in place and time.

- **Activity:** Sorting pictures according to the criteria (winter, summer, monsoon, uniforms and traditional costumes).

Theme 3: How we express ourselves.

Central Idea: Communication is influenced by feelings and emotions.

Lines of Inquiry:

- The ways in which we share our ideas and feelings.
- Situations that influence our communication.
- Communicating and exploring our creativity.

Discussion on:

- Dissection of the theme “How we express ourselves” and central idea using different pictures.
- Pictures depicting different emotions and feelings were displayed and discussed.

Activity:

- Learners were asked to illustrate how they felt after viewing the pictures.

