



**WEEKLY ACADEMIC ACTIVITY (2023 – 2024)**

**September 19<sup>th</sup> – September 22<sup>nd</sup> 2023**

<b>STEP -1</b>	<p><b>Language:</b></p> <p><b>Rhymes:</b> Bits of paper, If you are happy and you know it., Incy wincy spider</p> <p><b>Classified Pictures:</b> Objects in the bathroom.</p> <p>Introduction to the letter “I”</p> <p>Reinforcement of sounds of the letters ‘a to e, h,i, m’.</p>
	<p><b>Math:</b></p> <p>Rote counting: 1-10</p> <p>Identification of numbers 1 to 8.</p>
	<p><b>Exercises of practical life (EPL):</b> Transferring water using a filter</p> <p><b>Sensorial:</b> Introduction to the concept of long and short</p>
	<p><b>Theme: Where we are in place and time</b></p> <p><b>Central Idea:</b> Our homes consist of various spaces and facilities that we use in different ways.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Characteristics and arrangements of different spaces.</li> <li>• How people use different spaces.</li> </ul> <p><b>Picture provocation:</b> A picture of a clean &amp; messy cupboard was shown to students and the following question was asked.</p> <p>What do they see here? What difference do they see? What makes them say that?</p> <p>What is neat and messy?</p> <p>Have they ever heard their parents use the words "neat" and “messy” before? If so, when and why?</p> <p><b>Rhyme:</b> clean up song.</p> <p><b>Read aloud:</b> Clean up time, Cleaning up is fun.</p>
	<p><b>Language:</b></p> <p><b>Rhymes:</b> Put on your uniforms, If everyone helps each other.</p>
<b>STEP -2</b>	

	<p><b>Classified Pictures:</b> Community helpers.</p> <p>Reinforcement of the sound of the letters- “ a,b,c,d,e,,h,i,lm,p,s,t, and r”</p> <p>Reinforcement of associated pictures for the letter “e”</p> <p>I spy game (Identification of initial sound)</p> <p><b>Writing :</b> cursive “a”</p>
	<p><b>Math:</b></p> <p>Rote counting:1-20</p> <p>Reinforcement of numbers 1-13</p> <p>Introduction to the number: 14</p> <p>Writing number :8</p>
	<p><b>Exercises of practical life (EPL):</b> Transferring water using a filter.</p> <p><b>Sensorial:</b> Introduction to the concept of long and short.</p>
	<p><b>Theme: Where We Are In Place and Time.</b></p> <p><b>Central Idea: The Country we live in affects the clothes we wear.</b></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Effect of weather on the clothes we wear.</li> <li>• Different types of clothing for different situations.</li> <li>• Traditional costumes and uniforms.</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Illustration of old and current accessories (shoes, bags &amp; school uniforms).</li> <li>• Task sheet on traditional costumes and uniforms.</li> <li>• Guest Lecture on “Clothes and Fabrics” by Ms. Subha</li> </ul> <p>Celebrations: Ganesh Chaturthi, Grand Parents’ day.</p>
<p><b>STEP-3</b></p>	<p><b>Language:</b></p> <p><b>Rhymes:</b> Put on your uniforms, If everyone helps each other.</p> <p><b>Classified Pictures:</b> Community helpers.</p> <p>Reinforcement of letters- “a –z”</p> <p>Introduction to Rhyming words “at” words (cat,mat,rat,fat,pat,bat)</p> <p>Writing - “at” words</p>

**Math:**

Rote Counting: 81 -100

Identification of numbers: 81- 100

Exercise: Missing numbers (1-50)

Writing: Numbers 1 to 100.

**Exercises of practical life (EPL):** Cutting along curved lines.

**Sensorial:** Introduction to Geometric solids (Ovoid, Ellipsoid, Square based pyramid, triangle based pyramid).

**Theme: Where We Are In Place and Time.**

**Central Idea: The Country we live in affects the clothes we wear.**

**Lines of Inquiry:**

- Effect of weather on the clothes we wear.
- Different types of clothing for different situation.
- Traditional costumes and uniforms.

**Discussion on:**

- Illustration of old and current accessories (shoes, bags & school uniforms).
  - Task sheet on traditional costumes and uniforms.
  - Guest Lecture on “Clothes and Fabrics” by Ms. Subha
- Celebrations: Ganesh Chaturthi, Grand Parents’ day.