



## WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

September 11<sup>th</sup> – September 15<sup>th</sup> 2023

### EYP

<b>STEP -1</b>	<p><b>Language:</b></p> <p><b>Rhymes:</b> London bridge is falling down ,One little duckling, Incy wincy spider</p> <p><b>Classified Pictures:</b> Objects in living room.</p> <p>Reinforcement of sounds of the letters ‘a to e, h ,i, m’.</p>
	<p><b>Math:</b></p> <p>Rote counting : 1-10</p> <p>Identification of numbers 1 to 8.</p>
	<p><b>Exercises of practical life (EPL):</b> Pouring water 1:1</p> <p><b>Sensorial:</b> Pairing similar Sounds</p>
	<p><b>Theme: Where we are in place and time</b></p> <p><b>Central Idea:</b> Our homes consist of various spaces and facilities that we use in different ways.</p> <p><b>Lines of Inquiry:</b></p> <p>Characteristics and arrangements of different spaces.</p> <p><b>Discussion on</b></p> <p><b>Show and talk:</b> Children visit their friend's or relatives' houses.</p> <p>They share their thoughts orally about how their house is different from the house they visited. What differences could they notice?</p> <ul style="list-style-type: none"> <li>• Introduction to different types of houses.</li> </ul> <p>Thumbprint to indicate the different types of houses that students live in.</p>

<b>STEP -2</b>	<p><b>Language:</b></p> <p><b>Rhymes:</b> Five green and speckled frogs, What’s your favourite season? Put on your uniforms.</p> <p><b>Story:</b> Goldilocks and the three bears.</p> <p><b>Classified Pictures:</b> Community helpers.</p> <p>Reinforcement of the sound of the letters- “ a,b,c,d,e,,h,i,l m,p,s,t, and r”</p> <p>Reinforcement of associated pictures for the letter “a, b, c, d”</p> <p>I spy game (Identification of initial sound)</p> <p><b>Writing :</b> cursive “a”</p>
	<p><b>Math:</b></p> <p>Rote counting: 1-20</p> <p>Reinforcement of numbers 1-13</p> <p>Writing number :7</p>
	<p><b>Exercises of practical life (EPL):</b> Pouring water 1:1</p> <p><b>Sensorial:</b> Pairing similar Sounds</p>
	<p><b>Theme: Where We Are In Place and Time.</b></p> <p><b>Central Idea: The Country we live in affects the clothes we wear.</b></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Effect of weather on the clothes we wear.</li> <li>• Different types of clothing for different situation.</li> <li>• Traditional costumes and uniforms.</li> </ul> <p><b>Discussion on:</b></p> <ul style="list-style-type: none"> <li>• Pictures depicting old and current accessories (shoes, bags &amp; school uniforms) were compared and discussed.</li> </ul>
<b>STEP-3</b>	<p><b>Language:</b></p> <p><b>Rhymes:</b> : Five green and speckled frogs, What’s your favourite season?, Put on your uniforms.</p> <p><b>Story:</b> Goldilocks and the three bears.</p> <p><b>Classified Pictures:</b> Community helpers.</p> <p>Reinforcement of letters- “a –z”</p>

Reinforcement of sight words – a, the., in, is,if,it,on,and of  
Writing letters- “a-z”.

**Math:**

**Rote Counting: 1-70**

Identification of numbers: 1-70.

Exercise: After numbers (11-70)

In between numbers (1-50)

Writing: Numbers 1 to 70.

**Exercises of practical life (EPL):** Fastening and unfastening buttons

**Sensorial:** Introduction to Geometric solids (sphere, cube, cone, cylinder)

**Theme: Where We Are In Place and Time.**

**Central Idea: The Country we live in affects the clothes we wear.**

**Lines of Inquiry:**

- Effect of weather on the clothes we wear.
- Different types of clothing for different situations.
- Traditional costumes and uniforms.

**Discussion on:**

- Pictures depicting old and current accessories (shoes, bags & school uniforms) were compared and discussed.