



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

September 4th – September 8th 2023

EYP

STEP -1	<p>Language:</p> <p>Rhymes: London bridge is falling down ,One little duckling, Incy wincy spider</p> <p>Classified Pictures: Objects in living room.</p> <p>Introduction to the sound of the letter 'm'</p> <p>Reinforcement of sounds of the letters 'a to e, h ,i'.</p>
	<p>Math:</p> <p>Rote counting : 1-10</p> <p>Introduction to number '8'</p> <p>Identification of numbers 1 to 7.</p>
	<p>Exercises of practical life (EPL): Pouring water 1:1</p> <p>Sensorial: Pairing similar Sounds</p>
	<p>Theme: Where we are in place and time</p> <p>Central Idea: Our homes consist of various spaces and facilities that we use in different ways.</p> <p>Lines of Inquiry:</p> <p>Characteristics and arrangements of different spaces.</p> <p>Discussion on</p> <ul style="list-style-type: none"> • Different types of houses. • What type of house do you live in? • Reinforcement of different rooms in the house and things we place in different rooms. <p>Rhyme: Animal house.</p> <p>Read aloud: Three little pigs, Rosa's room.</p> <p>Celebration: Krishna Jayanthi</p>
	<p>STEP -2</p> <p>Language:</p>

Rhymes: Five green and speckled frogs, What's your favourite season? Put on your uniforms.

Story: Goldilocks and the three bears.

Classified Pictures: Community helpers.

Introduction to the sound of the letters "g and o"

Reinforcement of the sound of the letters- " a,b,c,d,e,,h,i,l m,p,s,t, and r"

Reinforcement of associated pictures for the letter "a, b, c, d"

I spy game (Identification of initial sound)

Writing : cursive "a"

Math:

Rote counting: 1-20

Introduction to number –"13"

Reinforcement of numbers 1-13

Writing number :7

Exercises of practical life (EPL): Pouring water 1:1

Sensorial: Pairing similar Sounds

Theme: Where We Are In Place and Time.

Central Idea: The Country we live in affects the clothes we wear.

Lines of Inquiry:

- Effect of weather on the clothes we wear.
- Different types of clothing for different situation.
- Traditional costumes and uniforms.

Discussion on:

- Pictures depicting old and current accessories (shoes, bags & school uniforms) were compared and discussed.

Activities:

- Students were divided in groups and asked to use appropriate color for the uniforms.
- Students were asked to illustrate old and current accessories (shoes, bags & school uniforms) of their choice.

Celebration: Krishna Jayanthi

STEP-3**Language:**

Rhymes: : Five green and speckled frogs, What's your favourite season?, Put on your uniforms.

Story: Goldilocks and the three bears.

Classified Pictures: Community helpers.

Reinforcement of letters- "a-z"

Reinforcement of sight words – a, the., in, is,if,it,on,and of

Writing letters- "a-z".

Math:

Rote Counting: 1-70

Identification of numbers: 1-70.

Exercise: After numbers (11-70)

In between numbers (1-50)

Writing: Numbers 1 to 70.

Exercises of practical life (EPL): Fastening and unfastening buttons

Sensorial: Introduction to Geometric solids (sphere, cube, cone, cylinder)

Theme: Where We Are In Place and Time.

Central Idea: The Country we live in affects the clothes we wear.

Lines of Inquiry:

- Effect of weather on the clothes we wear.
- Different types of clothing for different situation.
- Traditional costumes and uniforms.

Discussion on:

- Pictures depicting old and current accessories (shoes, bags & school uniforms) were compared and discussed.

Activities:

- Students were divided in groups and asked to use appropriate color for the uniforms.
- Students were asked to illustrate old and current accessories (shoes, bags & school uniforms) of their choice.
- Celebration: Krishna Jayanthi