



## WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

October 30th – November 3rd, 2023

### UKG

S.No.	Title	Content
1	Literacy	<ul style="list-style-type: none"><li>● <b>Reinforcement of Digraphs</b></li><li>● <b>Introduction to sight words:</b> ‘here, there, like’</li><li>● <b>Introduction to action words</b></li><li>● <b>Picture Talk</b></li><li>● <b>Read aloud</b> – “My First Trip to a Farm”</li><li>● <b>Rhymes :</b> Once I saw a little bird</li><li>● <b>Written:</b> CVC words “cob, pod, fog, pot, top, box”.</li></ul>
2	Numeracy	<ul style="list-style-type: none"><li>● <b>Rote counting</b> – 101 to 200.</li><li>● <b>Reinforcement of 3D shape:</b> ‘Cube, Cuboid, Sphere, Cone, Cylinder’</li><li>● <b>Introduction to number names:</b> seventy, eighty, ninety, one hundred</li><li>● <b>Introduction to Greater than, lesser than, equal to (&gt; , &lt; , = ) and symbols.</b></li><li>● <b>Reinforcement of comparison of numbers</b></li><li>● <b>Introduction to concept: “in front of / behind”</b></li><li>● <b>Written:</b> Number Names: fifteen &amp; sixteen</li></ul>

3	Theme	<p><b>Transdisciplinary Theme: How we express ourselves</b></p> <p><b>Central Idea:</b> Communication is influenced by feelings and emotions.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>● The ways in which we share our ideas and feelings</li> <li>● Situations that influence communication</li> <li>● Communicating and expressing our creativity</li> </ul> <p><b>Discussion on Activity:</b></p> <p>★ <b>Music and Song:</b> Keyboard Music and “Toes” was played and the following questions were asked:</p> <ul style="list-style-type: none"> <li>● How do you feel after listening to this music?</li> <li>● Does the music stay the same or does it change?</li> <li>● Does the change in music bring about a change in how you feel?</li> <li>● What rhyme will you sing if you are happy?</li> </ul> <p>★ <b>Song:</b> “A Twinkling of stars” was played and students were asked at what time of the day do you think this song can be sung?</p> <p>★ Students were asked the following questions:</p> <ul style="list-style-type: none"> <li>● Have you heard the word creativity?</li> <li>● What do you think creativity means?</li> <li>● They were also shown how to search for the word “creativity” in the web dictionary.</li> </ul> <p>★ <b>Activity:</b></p> <ul style="list-style-type: none"> <li>● Students were asked to create something new using clay.</li> <li>● Students were asked to draw a given picture and add their own creativity to it.</li> <li>● A Calm down sensory jar was made and discussion on the same.</li> <li>● Using emotion cards activities were done.</li> </ul> <p>★ <b>5 Ways to Manage Big Emotions:</b> With the help of a poster the students were shown how we can manage our emotions.</p> <p>★ <b>E-Book:</b> Accept and value each person.</p>
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