



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

OCTOBER 30th – NOVEMBER 3rd 2023

EYP

STEP -1	<p>Language:</p> <p>Rhymes: Hot cross bun, Chubby cheeks, Head shoulders knees and toes.</p> <p>Classified Pictures: Objects in Kitchen.</p> <p>Introduction to the sound of the letter : f</p> <p>Reinforcement of sounds of the letters ‘a to e, h ,i, m, l, r, p, t’.</p>
	<p>Math:</p> <p>Rote counting : 1-15</p> <p>Identification of numbers 1 to 12.</p>
	<p>Exercises of practical life (EPL): Cutting out snippets from a strip of paper.</p> <p>Sensorial: Reinforcement of the concept of land and water - Ocean and Continents</p>
	<p>Theme: How The World Works</p> <p>Central Idea: Human Beings Interpret The World Around Them Using Their Five Senses.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Characteristics and arrangements of sense organs. • How sense organs are used to understand and respond to the surroundings. <p>Discussion on:</p> <p>Students were asked about the Sense organs and what they are used for.</p> <ul style="list-style-type: none"> • Read aloud: “Gracie’s nose” was read to the students, through which the smelling sense was explained to them. <p>Picture provocation:</p> <p>Students were asked to sniff various items given to them.</p> <p>Introduction to the words – pleasant, unpleasant, fragrance, aroma, stinky.</p> <p>Events: Children’s Day colouring activity.</p>

STEP -2

Language:

Rhymes It's raining, Auto and motor pogudu (Tamil).

Classified Pictures: Objects in the living room

Reinforcement of the sound of the letters- " n to k"

Introduction to the sound of the letter: u

I spy game (Identification of initial and ending sound)

Writing : cursive "c, a, d, & o"

Math:

Rote counting: 41-50

Reinforcement of numbers : 1-18

Introduction to the number: 19

Writing number : 13

Exercises of practical life (EPL): Cutting out snippets from a strip of paper.

Sensorial: Reinforcement of the concept of land and water - Ocean and Continents

Theme 3: How we express ourselves.

Central Idea: Communication is influenced by feelings and emotions.

Lines of Inquiry:

- The ways in which we share our ideas and feelings.
- Situations that influence our communication.
- Communicating and exploring our creativity.

	<p>Discussion on:</p> <ul style="list-style-type: none"> • A piece of music and song was played, and learners shared their experiences about different feelings and emotions after listening to it. • Discussion on good values and getting along with each other was discussed. • A poster of palm with steps to manage big emotions was discussed. <p>Activity:</p> <ul style="list-style-type: none"> • Learners illustrate the shown picture, add their own creativity, and learn to explore and enhance it. • Different shapes using clay dough. • Sensory jar with senses of smell and sight to calm down their emotions and feelings. • A memory card game with different emotions was played. • Learners understand the meaning of the word “create” using the online dictionary. <p>Ebook : “Accept and value each person” was read and discussed</p> <p>Events: Children’s day colouring activity.</p>
STEP-3	<p>Language:</p> <p>Rhymes It’s raining, Auto and motor pogudu (Tamil).</p> <p>Classified Pictures: Objects in the living room.</p> <p>Introduction to rhyming words - “un” words (gun , fun, run, sun and bun)</p> <p>Reinforcement of sight words: “I”, “so”, “go” & “to”.</p> <p>Introduction to phonograms – “ch” & “oo”.</p> <p>Writing - “un” words</p>
	<p>Math:</p> <p>Rote Counting: 101-150.</p> <p>Identification of numbers: 130-150.</p> <p>Introduction to number names- one to five</p> <p>Circle bigger numbers 1-20.</p> <p>Writing: Numbers 130-150.</p> <p>Circle the even numbers 101-150</p>
	<p>Exercises of practical life (EPL): Cutting along zig zag lines</p> <p>Sensorial : Reinforcement of the names of the continents</p>

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- Learners illustrate the shown picture, add their own creativity, and learn to explore and enhance it.
- Different shapes using clay dough.
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Events: Children’s day colouring activity.