



## WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

October 25<sup>th</sup> – October 27<sup>th</sup> 2023

### EYP

<b>STEP -1</b>	<p><b>Language:</b></p> <p><b>Rhymes:</b> Hot cross bun, Chubby cheeks, Head shoulders knees and toes.</p> <p><b>Classified Pictures:</b> Objects in Kitchen.</p> <p>Reinforcement of sounds of the letters ‘a to e, h ,i, m, l, r, p, t’.</p>
	<p><b>Math:</b></p> <p>Rote counting : 1-15</p> <p>Identification of numbers 1 to 11.</p>
	<p><b>Exercises of practical life (EPL):</b> Cutting out snippets from a strip of paper.</p> <p><b>Sensorial:</b> Introduction to the concept of land and water - Ocean and Continents</p>
	<p><b>Theme: How The World Works</b></p> <p><b>Central Idea:</b> Human Beings Interpret The World Around Them Using Their Five Senses.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Characteristics and arrangements of sense organs.</li> <li>• How sense organs are used to understand and respond to the surroundings.</li> </ul> <p><b>Discussion on:</b></p> <ul style="list-style-type: none"> <li>• Introduction to the sense of sight</li> <li>• <b>Read aloud:</b> ‘I see my colors’</li> <li>• <b>Activity:</b> Sorting out leaves.</li> </ul>

<b>STEP -2</b>	<p><b>Language:</b></p> <p><b>Rhymes</b> Little bird and Higgledy Piggledy.</p> <p><b>Classified Pictures:</b> Objects in kitchen</p> <p>Reinforcement of the sound of the letters- “ a to p”</p> <p>I spy game (Identification of initial and ending sound)</p> <p><b>Writing :</b> cursive “c, a, d, q &amp; g”</p>
	<p><b>Math:</b></p> <p>Rote counting: 1-40</p> <p>Reinforcement of numbers : 1-17</p> <p>Introduction to the number: 18</p> <p>Writing number : 12</p>
	<p><b>Exercises of practical life (EPL):</b> Cutting out snippets from a strip of paper.</p> <p><b>Sensorial:</b> : Introduction to the concept of land and water - Ocean and Continents</p>
	<p><b>Theme 3: How we express ourselves.</b></p> <p><b>Central Idea: Communication is influenced by feelings and emotions.</b></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>● The ways in which we share our ideas and feelings.</li> <li>● Situations that influence our communication.</li> <li>● Communicating and exploring our creativity.</li> </ul> <p><b>Discussion on:</b></p> <ul style="list-style-type: none"> <li>● Poems “I have different feelings” &amp; “Any way I feel” were read and learners shared their experiences about different feelings &amp; emotions.</li> <li>● Poems “I use my words” &amp; Painting feelings” were recited and discussed about different ways to express our feelings.</li> <li>● A picture of famous painting was displayed and discussed how emotions are portrayed through paintings.</li> </ul> <p><b>Ebook :</b> “The very lonely firefly” was read and discussed, how emotions are conveyed through stories.</p> <p>Rhymes: “The more we get together &amp; I have feelings”</p>

<b>STEP-3</b>	<p><b>Language:</b></p> <p><b>Rhymes:</b> Little bird and Higgledy Piggledy.</p> <p><b>Classified Pictures:</b> Objects in kitchen.</p> <p>Introduction to rhyming words - “ot” words (cot,dot,pot,lot,hot)</p> <p>Introduction to sight words: “I”, “so”, “go” &amp; “to”.</p> <p>Introduction to phonograms – “sh” &amp; “ee”.</p> <p>Writing - “ot” words</p>
	<p><b>Math:</b></p> <p>Rote Counting: 1-100.</p> <p>Identification of numbers: 101-130</p> <p>Reinforcement of concepts - odd and even.</p> <p>Identification of odd numbers 1-50</p> <p>Exercise: Before numbers 1-100.</p> <p>Writing: Numbers 101-130.</p>
	<p><b>Exercises of practical life (EPL):</b> Cutting along zig zag lines</p> <p><b>Sensorial:</b> Introduction to the names of the continents</p>
	<p><b>Theme 3: How we express ourselves.</b></p> <p><b>Central Idea: Communication is influenced by feelings and emotions.</b></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>● The ways in which we share our ideas and feelings.</li> <li>● Situations that influence our communication.</li> <li>● Communicating and exploring our creativity.</li> </ul> <p><b>Discussion on:</b></p> <ul style="list-style-type: none"> <li>● Poems “I have different feelings” &amp; “Any way I feel” were read and learners shared their experiences about different feelings &amp; emotions.</li> <li>● Poems “I use my words” &amp; Painting feelings” were recited and discussed about different ways to express our feelings.</li> <li>● A picture of famous painting was displayed and discussed how emotions are portrayed through paintings.</li> </ul> <p><b>Ebook :</b> “The very lonely firefly” was read and discussed, how emotions are conveyed through stories.</p> <p>Rhymes: “The more we get together &amp; I have feelings”</p>