



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

November 27th – December 1st 2023

STEP -1	<p>Language:</p> <p>Rhymes: Hot hot chappati, Bits of paper, If I have a little box tin.</p> <p>Classified Pictures: Insects.</p> <p>Introduction to the letter ‘g’.</p> <p>Reinforcement of the letter ‘f, t, m, r’.</p>
	<p>Math:</p> <p>Rote counting : 1-15</p> <p>Identification of numbers 1 to 15.</p>
	<p>Exercises of practical life (EPL): Fastening and unfastening of press buttons</p> <p>Sensorial: Reinforcement of Geometrical solids (cylinder, cone, cube, sphere)</p>
	<p>Theme: How We Express Ourselves</p> <p>Central Idea: Through play, we express our feelings and ideas and come to new understandings.</p> <p>Lines of Inquiry: Different forms of play and games.</p> <p>Discussion on:</p> <ul style="list-style-type: none"> • Picture Provocation: Three pictures of children playing with different things were shown to students and asked what they think is happening in these pictures. • Students were allowed to have free play time to see what kind of play they were interested in. • Read aloud: Hide and Seek was read to students and asked questions related to it. • Activity: Play with balls, puzzles, and building blocks. <p>Rhyme: Where did you go? I like to roll it.</p>

STEP -2

Language:

Rhymes: Row row row a boat, deep in the blue sky.

Classified Pictures: Water transport.

Reinforcement of the sound of the letters - “ n-x”

Introduction to the sound of the letter: “y”

I spy game (Identification of initial and ending sound)

Writing: cursive “h” and “l”.

Math:

Reinforcement of rote counting: 1-20.

Reinforcement of numbers: 1-20

Exercise –After numbers 1 -10.

Writing numbers: 1 to 17.

Exercises of practical life (EPL): Fastening and unfastening of press buttons
Sensorial: Reinforcement of Geometrical solids (cylinder, cone, cube, sphere)

Theme 4: How we organize ourselves.

Central Idea: Communities make efforts to create transportation systems that meet their needs.

Lines of Inquiry:

- Features of transportation systems.
- Decision involved in using transportation.
- How systems of transportation respond to changing needs.

Discussion on:

- **Picture Interpretation:** Two images of different periods were shown and discussed about the changes in the transportation system.
- Different geographical regions were displayed and discussed the modes of transport suitable for that region.
- Field trip and discussion about road and rail transport.

Activities:

- Show and Talk: Modes of transport.
- Exploration of how transportation has evolved over a period and sharing the same.
- Illustration on the observations of the field trip.
- **EBook-** “On an airplane” and “Going places” was read and discussed.

STEP-3

Language:

Rhymes: Row row row a boat, deep in the blue sky..

Classified Pictures: Water transport

Introduction to sight words- “these “, & “those”

Introduction to phonograms – “or” & “qu”

Reinforcement of noun and verb

Writing – capital cursive “J”, “K” & “L”

Dictation –” a - z”

Math:

Rote Counting: 181-190.

Identification of numbers: 181-190.

Writing: Numbers 181-190.

Number names: one to ten.

Dictation – ”51-100”

Circle the smaller number (1-50)

Exercises of practical life (EPL): Cleaning of materials

Sensorial Names of the northern states of India

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