

WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

November 20th - November 24th, 2023

<u>UKG</u>

S.No.	Title	Content
		Reinforcement of Digraphs.
		 Reinforcement of Sight words.
1	Literacy	• Reinforcement of Action words (Verb).
		Reading Practices.
		• Rhymes: "The wheels on the train"
		• Story Narration: "The Monkey and the Crocodile"
		• Written: "gum, run, pup, mug, jug, cub".
		• Rote counting – 101 to 200
		 Reinforcement of number names by 10's:
		ten – one hundred.
2	Numeracy	• Reinforcement of: greater than, lesser than and equal
		to.
		 Introduction to concept: Thick and Thin.
		• Written : Number names – nineteen & twenty.
		Put >, <, = symbol.

		Transdisciplinary theme – How We Organize Ourselves.
		Central idea- Communities make efforts to create transportation systems that meet their needs.
		Lines of inquiry:
3	Theme	 Features of transportation systems Decisions involved in using transportation How systems of transportation respond to changing needs.
		Students were asked the following questions and responses will be noted. How do you come to school? Which mode of transportation will you use?
		will you use?
		Discussion on activity: Students were asked the following questions:
		 Name of the transportation and number of people it can accommodate.
		• Have you gone on a long car journey before? Would you have reached faster if you had taken another mode of transport?
		 How long would it take to travel from Chennai to Bengaluru (By Train/ By Flight)? What type of transport would you prefer to travel? Why do you say so? What meal would they eat at their destination?
		• Can we use Google Maps to check the time it would take to travel from one place to another?
		Picture Interpretation: Students were shown a few pictures and the following questions were asked and responses were noted.
		What do you see in the picture? What do you think shout the picture?
		What do you think about the picture?What do you think these places are called?
		E book: "How Many Wheels" Song: "How do you come to school?"