



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

November 20th – November 24th 2023

STEP -1	Language: Rhymes: Incy wincy spider, Hot hot chappati, Bits of paper Classified Pictures: Insects. Reinforcement of sounds of the letters ‘s, f, t, p’.
	Math: Rote counting : 1-15 Identification of numbers 1 to 14.
	Exercises of practical life (EPL): Fastening and unfastening of press buttons Sensorial: Introduction to Geometrical solids (cylinder, cone, cube, sphere)

Theme: How The World Works

Central Idea: Human Beings Interpret the World Around Them Using Their Five Senses.

Lines of Inquiry:

- Characteristics and arrangements of sense organs
- How sense organs are used to understand and respond to the surrounding.
- How differently-abled people cope with the lack of one or more of their senses

Discussion on:

- Introduction to the sense of touch.
- **Read aloud:** “It feels” was read to students and introduced different vocabulary related to the sense of touch.
- **Picture Provocation:** Pictures of Helen Keller were shown and asked what they saw, think, and wonder about the picture.
- The story of Helen Keller and how she started to communicate was shared with students.
- Introduction to assistive devices for people with disabilities (Braille book, Mobility scooter, Raised dot).
- **Video Provocation:** A video of how animals can work together to save themselves from predators was shown and discussed which of the five senses plays a part in each scenario.

Rhyme: Five Senses song, The Touch song.

STEP -2

Language:

Rhymes: Row row row a boat, deep in the blue sky.

Classified Pictures: Transport.

Reinforcement of the sound of the letter- “ a-m”

Introduction to the sound of the letter : “x”

I spy game (Identification of initial and ending sound)

Writing : cursive “h” “e”, “l”.

Math:

Rote counting: 1-60.

Reinforcement of numbers : 1-20

Exercise –After numbers 1 -20.

Writing numbers: 1 to 16.

Write the number that comes after 1-10.

Exercises of practical life (EPL): Fastening and unfastening of press buttons

Sensorial: Introduction to Geometrical solids (cylinder, cone, cube, sphere)

Theme 4: How we organize ourselves.

Central Idea: Communities make efforts to create transportation systems that meet their needs.

Lines of Inquiry:

- Features of transportation systems.
- Decision involved in using transportation.
- How systems of transportation respond to changing needs.

Discussion on:

- Modes of transport.
- Features of transportation systems.
- Size of the vehicle and number of people it can accommodate.
- Long road trips in the car and learners share their experiences.
- Use Google Maps to show the amount of time taken to travel from one place to another by air, water, and land.
- The meal that they would eat at their destination, depending on the time they would reach.
- A picture interpretation of how systems of transportation respond to changing needs.

Activities :

- Students were asked to choose and tick the appropriate mode of transport to school.

EBook- How many wheels?

STEP-3

Language:

Rhymes: Row row row a boat, deep in the blue sky..

Classified Pictures: Transport

Reinforcement of sight words: “his”, “her”, “to”, “this” & “that”.

Introduction to sight words- “like “, “them” & “give”

Introduction to phonograms – “ie” & “ar”

Reinforcement of singular and plural

Writing – capital cursive “G”, “H” & “I”

Dictation – ”1 - 50”

Math:

Rote Counting: 171-180.

Identification of numbers: 171-180.

Introduction to number names- nine & ten.

Writing: Numbers 161-170.

Number names: - nine & ten.

Dictation – "a-z"

Exercises of practical life (EPL): Cleaning of materials

Sensorial Names of the northern states of India

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Lines of Inquiry:

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- Decision involved in using transportation.
- How systems of transportation respond to changing needs.

Discussion on:

- Modes of transport.
- Features of transportation systems.
- Size of the vehicle and number of people it can accommodate.
- Long road trips in the car and learners share their experiences.
- Use of Google maps to show the amount of time taken to travel from one place to another by air, water and land.
- The meal that they would eat at their destination, depending on the time they would reach.
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