



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

November 14th – November 18th 2023

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| STEP -1 | <p>Language:</p> <p>Rhymes: Rain rain go away, I hear thunder, Head shoulders knees and toes.</p> <p>Classified Pictures: Aquatic Animals.</p> <p>Reinforcement of sounds of the letters: h ,i, m, l, r, p, t, f, s.</p> |
| | <p>Math:</p> <p>Rote counting : 1-15</p> <p>Identification of numbers 1 to 12.</p> |
| | <p>Exercises of practical life (EPL): Folding napkins</p> <p>Sensorial: World map puzzle.</p> |
| | <p>Theme: How The World Works</p> <p>Central Idea: Human Beings Interpret The World Around Them Using Their Five Senses.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Characteristics and arrangements of sense organs. • How sense organs are used to understand and respond to the surroundings. <p>Discussion on:</p> <p>Read aloud: “This Tastes” was read to students.</p> <p>Introduce different tastes and ask the learners how it tastes.</p> <p>Reinforcement of senses of sight, hearing, and smell.</p> |
| | <p>STEP -2</p> <p>Language:</p> <p>Rhymes: Auto, Wheels on the bus, Planes in the sky.</p> <p>Classified Pictures: Transport.</p> <p>Reinforcement of the sound of the letter- “ m-v”</p> <p>Introduction to the sound of the letter : “w”</p> <p>I spy game (Identification of initial and ending sound)</p> <p>Writing : cursive “e”, “l”.</p> |

Math:

Rote counting: 1-60.

Reinforcement of numbers : 1-20

Exercise –After numbers 1 -10.

Writing numbers: 1 to 15.

Write the number that comes after 1-10.

Exercises of practical life (EPL): Folding napkins

Sensorial: World map puzzle.

Theme 4: How we organize ourselves.

Central Idea: Communities make efforts to create transportation systems that meet their needs.

Lines of Inquiry:

- Features of transportation systems.
- Decision involved in using transportation.
- How systems of transportation respond to changing needs.

Discussion on:

- Modes of transport.
- Features of transportation systems.

Activities :

- Students were asked to match the vehicle to the appropriate mode of transport.
- Students were asked to draw their favourite transport and discussed in which mode of transport they come to school.

Events and Celebrations: Children's day & World Transportation day.

STEP-3

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| <p>Language:</p> <p>Rhymes: Auto, Wheels on the bus, Planes in the sky.</p> <p>Classified Pictures: Transport</p> <p>Reinforcement of sight words: “his”, “her”, “to”, “this” & “that”.</p> <p>Introduction to phonograms – “oa” & “th”</p> <p>Reinforcement of singular and plural</p> <p>Writing – capital cursive “D”, “E” & “F”</p> |
| <p>Math:</p> <p>Rote Counting: 161-170.</p> <p>Identification of numbers: 161-170.</p> <p>Introduction to number names- six, seven & eight.</p> <p>Writing: Numbers 161-170.</p> <p>Number names: six, seven & eight.</p> |
| <p>Exercises of practical life (EPL): Sieving grains</p> <p>Sensorial : Names of the southern states of India</p> |
| <p>Theme 4: How we organize ourselves.</p> <p>Central Idea: Communities make efforts to create transportation systems that meet their needs.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none">• Features of transportation systems.• Decision involved in using transportation.• How systems of transportation respond to changing needs. |
| <p>Discussion on:</p> <ul style="list-style-type: none">• Modes of transport.• Features of transportation systems. <p>Activities :</p> <ul style="list-style-type: none">• Students were asked to match the vehicle to the appropriate mode of transport.• Students were asked to draw their favourite transport and discussed in which mode of transport they come to school. <p>Events and Celebrations: Children’s day & World Transportation day.</p> |