



**WEEKLY ACADEMIC ACTIVITY (2023 – 2024)**

**6<sup>th</sup> Nov to 10<sup>rd</sup> Nov**

**CLASS – III**

S. No	Title	Content
1	Central Idea	<b>The conservation of plant life benefits all living things</b>
2	Lines of Inquiry	<ul style="list-style-type: none"> <li>• <b>The role of plants in the natural world</b></li> <li>• <b>Classification of plants</b></li> <li>• <b>Plant destruction and the conservation of plant species</b></li> </ul>
3	Discussion on Theme Activity interrelated with LSRW	<p><b><u>Week 3 – 6th Nov to 10th Nov</u></b></p> <p><b>HRT 1</b> – Recap on modification of root and stem. <b>Provocation</b> – Questions - How do you come to school and their work at school, students were asked to relate the same about the work of plants. <b>Engagement-</b> Discussion on plants respiration, making food and giving air etc.</p> <p><b>HRT 2 – Engagement-</b> Discussion on respiration in plants with a video. <b>Colour sheet activity-</b> Illustration of a plant with the understanding of respiration.</p> <p><b>HRT 3-</b> Discussion on the process of photosynthesis with a video and a colour sheet activity.</p> <p><b>HRT 4</b> – Life cycle of a plant, Plant reproduction, Germination and Pollination explanation with videos and colour sheet activity.</p> <p><b>HRT 5 – Provocation</b> – What is your favourite food? Which of these come from plants? What makes you say that? <b>Engagement-</b> Discussion on the different tastes of food, food from plants like cereals, fruits, vegetables and fruits. <b>Take home activity-</b> Finding out the dishes prepared from cereals and pulses.</p> <p><b>HRT 6 – Engagement-</b> Book reading on ‘What comes from plants’ and the discussion on fuel, medicines from plants.</p> <p><b>HRT 7 – Picture provocation</b> - Observation on the different types of leaves. <b>Engagement-</b> Discussion on the parts of a leaf and their functions. <b>Colour sheet activity-</b> Record the understanding on the parts of a leaf and its functions.</p> <p><b>HRT 8</b> – Children’s day competition – quiz final, fancy dress competition</p>
4	English with LSRW	<p><b>Session 1-</b> Verb Introduction with time travel activity. Regular and Irregular verbs with work book exercise.</p> <p><b>Session 2-</b> Poetry comprehension I</p> <p><b>Session 3-</b> Simple present tense was introduced and completion of W.B exercises upto Pg 9</p> <p><b>Session 4</b> – <b>Spell check was conducted</b> , CW notes on tenses was done.</p> <p><b>Library-</b> Story organizer 1 was completed.</p>

5	Mathematics	<b>Session 1&amp;2 – Mental math</b> - Properties and strategies of division with colour sheet activity. <b>Session 3&amp;4 – Mental math</b> - Introduction to long- division (2-digit) number without remainder. W.B exercises from Pg 11 and 12 with C.W notes was completed.
6	Tamil	Children’s day competition was conducted. <b>Activity</b> -Parts of plants, Stages of flowers.
7	Hindi	पाठ-12 ‘दीप से दीप जलाओ’(Poem) C.W notes completed. <b>Activity</b> - ‘पौधे के अंग’