



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

November 6th – November 10th 2023

STEP -1	<p>Language:</p> <p>Rhymes: Rain rain go away, I hear thunder, Head shoulders knees and toes.</p> <p>Classified Pictures: Aquatic Animals.</p> <p>Introduction to the sound of the letter : s</p> <p>Reinforcement of sounds of the letters ‘a to e, h ,i, m, l, r, p, t, f’.</p>
	<p>Math:</p> <p>Rote counting : 1-15</p> <p>Identification of numbers 1 to 12.</p>
	<p>Exercises of practical life (EPL): Folding napkins</p> <p>Sensorial: World map puzzle.</p>
	<p>Theme: How The World Works</p> <p>Central Idea: Human Beings Interpret The World Around Them Using Their Five Senses.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Characteristics and arrangements of sense organs. • How sense organs are used to understand and respond to the surroundings. <p>Discussion on:</p> <p>Read aloud: “What do I Hear” was read to students.</p> <p>Listening Activity: Students identified different sounds.</p>
STEP -2	<p>Language:</p> <p>Rhymes: Auto, Wheels on the bus, Planes in the sky.</p> <p>Classified Pictures: Objects in the living room</p> <p>Reinforcement of the sound of the letters- “ a to m”</p> <p>Introduction to the sound of the letter : v</p> <p>I spy game (Identification of initial and ending sound)</p> <p>Writing : cursive “g, q, o, & e”</p>

	<p>Math:</p> <p>Rote counting: 1-50</p> <p>Reinforcement of numbers : 1-19</p> <p>Introduction to the number: 20</p> <p>Writing number : 14</p> <hr/> <p>Exercises of practical life (EPL): Folding napkins</p> <p>Sensorial: World map puzzle.</p> <hr/> <p>Theme 4: How we organize ourselves.</p> <p>Central Idea: Communities make efforts to create transportation systems that meet their needs.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Features of transportation systems. ● Decision involved in using transportation. ● How systems of transportation respond to changing needs. <hr/> <p>Discussion on:</p> <ul style="list-style-type: none"> ● Dissection of theme and central idea. ● Picture interpretation: Different modes of transportation and personal experience in using transportation. <p>Theme 3 -Activity:</p> <ul style="list-style-type: none"> ● Learners draw the emojis for the various situations given. <p>Guest lecture</p> <ul style="list-style-type: none"> ● Story narration by Ms. Lalitha Thilak, a storyteller about different emotions and feelings. <p>Events and Celebrations: Children’s Day activities, Diwali celebration.</p>
<p>STEP-3</p>	<p>Language:</p> <p>Rhymes: Auto, Wheels on the bus, Planes in the sky.</p> <p>Classified Pictures: Objects in the living room.</p> <p>Introduction to sight words: “his”, “her”, “to”, “this” & “that”.</p> <p>Introduction to phonograms – “ng” & “oi”</p> <p>Introduction to singular and plural:</p> <p>Writing – capital cursive “A”, “B” & “C”</p>

Math:

Rote Counting: 151-160.

Identification of numbers: 151-160.

Reinforcement of number names- one to five.

Circle the smaller numbers 1-10.

Writing: Numbers 151-160.

Circle the odd numbers 131-160.

Number names (one to five).

Exercises of practical life (EPL): Sieving grains

Sensorial : Names of the southern states of India

Theme 4: How we organize ourselves.

Central Idea: Communities make efforts to create transportation systems that meet their needs.

Lines of Inquiry:

- Features of transportation systems.
- Decision involved in using transportation.
- How systems of transportation respond to changing needs.

Discussion on:

- Dissection of theme and central idea.
- Picture interpretation: Different modes of transportation and personal experience in using transportation.

Theme 3 -Activity:

- Learners draw the emojis for the various situations given.

Guest lecture

- Story narration by Ms. Lalitha Thilak, a storyteller about different emotions and feelings.

Events and Celebrations: Children's Day activities, Diwali celebration.