



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

March 11th – March 15th ,2024

STEP -1	<p>Language:</p> <p>Rhymes: Alice the camel has one hump, Walking in the jungle, Old McDonald’s had a farm.</p> <p>Classified Pictures: Flowers</p> <p>Reinforcement of sounds of the letters ‘a to z’</p>
	<p>Math:</p> <p>Rote counting: 1-20</p> <p>Identification of numbers 1 to 20.</p>
	<p>Exercises of practical life (EPL): Transferring water by squeezing a sponge</p> <p>Sensorial: Reinforcement of the concept of land and water - Ocean and Continents</p>
	<p>Theme: Sharing the planet</p> <p>Central Idea: Animals and people interact in different ways in a different context</p> <p>Lines of Inquiry:</p> <p>Different animals and where they live</p> <p>Roles animals play in people’s lives.</p> <p>Our responsibility for the well- being of animals.</p> <p>Discussion on:</p> <ul style="list-style-type: none"> • How do animals help people. • How friendly the animals are. • What we get from the animals. • Ways to take care of pets. • Activity: Pretend Pet • Rhyme: I love my pets. • Read aloud: “ Our Pet Fish” .
STEP -2	<p>Language:</p> <p>Rhyme:. Going to library, I love you, you love me.</p> <p>Classified Pictures: Sports</p> <p>Reinforcement of the sound of the letters - “a-z”</p> <p>I spy game (Identification of initial and ending sound)</p>

	<p>Introduction to sight words – “has & “had”</p> <p>Reinforcement of sight words: in, is, it, on & of.</p> <p>Introduction to phonogram- ‘ch’ & ‘oo’.</p> <p>Writing: cursive “x” & “y”</p> <hr/> <p>Math:</p> <p>Rote counting: 91-100</p> <p>Identification of numbers: 91-100</p> <p>Writing numbers: 91-100</p> <p>After numbers : 51-100</p> <hr/> <p>Exercises of practical life (EPL): Transferring water by squeezing a sponge</p> <p>Sensorial : Reinforcement of the concept of land and water - Ocean and Continents</p> <hr/> <p>Theme 6 : Sharing the planet.</p> <p>Central Idea : People interact with, use and value local environments in different ways.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Natural and human-made elements of local environments • How local environments address people’s needs • How natural spaces are valued and sustained in local environments <p>Discussion on</p> <p style="padding-left: 40px;">Reinforcement of natural and human made elements, various kinds of shop that address people’s needs, ways to take care of local environment.</p> <p>Guest lecture by librarian – library as a part of local environment.</p> <p>Activities:</p> <ul style="list-style-type: none"> • A task sheet comprising of three lines of inquiry was given to the learners. • Follow up activity- Illustration on understanding of guest lecture.
<p>STEP-3</p>	<p>Language:</p> <p>Rhyme: Going to library, I love you, you love me.</p> <p>Classified Pictures: Sports</p> <p>Reinforcement of sight words..</p> <p>Reading words – “or” (sailour), “our”(colour),”er”(sister), “ir”(stir) and “ur”(fur)</p> <p>Writing “or” , “oe”,ow”, “oa” and “o-e”words.</p> <p>Tamil :</p> <p>Introduction to letters and associated words : ஓ ஔ</p>

Writing : ஒ ஓ

Rhyme- வண்ணங்கள் பாலல்

Reinforcement of names of the colours and days of the week.

Hindi

Names of the colours.

Introduction to letters and associated words of : ओ औ

Writing letters : ओ औ

Rhyme : मैं तोता मैं तोता

Math:

Rote Counting: 251-300.

Identification of numbers: 251-300

Skip counting by 2's.

Reinforcement of number names – one to ten

Writing: 251-300, Number names – 31- 40

Theme 6: Sharing the planet.

Central Idea: People interact with, use, and value local environments in different ways.

Lines of Inquiry

- Natural and human-made elements of local environments
- How local environments address people's needs
- How natural spaces are valued and sustained in local environments

Discussion on

Reinforcement of natural and human-made elements, kinds of shops that address people's needs, and ways to take care of the local environment.

Guest lecture by a librarian – library as a part of the local environment.

Activities:

- Mystery Box: Learners explain about the specific local environment, how the needs of people are addressed and their responsibility in taking care of the local environment.
- Follow up activity- Illustration on understanding of guest lecture.