



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

March 4th & March 8th, 2024

PRE-KG

SI. No	Title	Content
1	Central Idea	Animals and people interact in different ways in different contexts.
2	Lines of Inquiry	<ul style="list-style-type: none"> • Different animals and where they live • Role animals play in people’s lives. • Our responsibility for the well-being of animals.
3	Discussion on Activity	<ul style="list-style-type: none"> • Reinforcement of four different regions and the animals that live in those regions. • Introduction to the different roles of animals in people’s lives. • Introduction to the vocabularies – Hoof, paw, claw and foot with an activity. • Show and talk – ‘Favorite farm animal and its role’ <p>Songs related to the theme:</p> <ul style="list-style-type: none"> • My pet, my buddy song • Who Has The Best Feet? Song <p>Stories related to the theme:</p> <ul style="list-style-type: none"> • Animal Part Smarts: Feet • Farm Animals.
4	Literacy	<p>Letter – Reinforcement of Letters ‘F to J’</p> <ul style="list-style-type: none"> • Identification • Phoneme • Associated words

5	Rhymes	<ul style="list-style-type: none"> • ABCD Song • Hickety Pickety my cute hen • Mary had a little lamb • Alice the camel • Dingle Dangle Scarecrow • Old MacDonald • Walking in the Jungle • Down in the Jungle
6	Numeracy	<p>Numbers Reinforcement of numbers 6 to 10.</p> <ul style="list-style-type: none"> • Identification • Value counting • Number sequence <p>Reinforcement of Shapes. Rote counting: 1-30.</p>