



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

March 4th – March 8th ,2024

STEP -1	<p>Language:</p> <p>Rhymes: Alice the camel has one hump, Walking in the jungle, Old McDonald’s had a farm.</p> <p>Classified Pictures: Insects</p> <p>Reinforcement of sounds of the letters ‘a to z’</p>
	<p>Math:</p> <p>Rote counting : 1-20</p> <p>Identification of numbers 1 to 20.</p>
	<p>Exercises of practical life (EPL): Fastening and unfastening button frame</p> <p>Sensorial : Puzzle map of World</p>
	<p>Theme: Sharing the planet</p> <p>Central Idea: Animals and people interact in different ways in a different context</p> <p>Lines of Inquiry:</p> <p>Different animals and where they live</p> <p>Roles animals play in people’s lives.</p> <p>Discussion on:</p> <ul style="list-style-type: none"> • Foot print activity: Learners put one foot in a flat tray filled with wet mud and get to see their foot print. • Human feet, Hooves/paws of different animals. • Different animals help human beings in different ways. • Rhyme: Who has the best feet? • Read aloud:” Feet”
	<p>STEP -2</p> <p>Language:</p> <p>Rhyme:.Going to library.</p> <p>Classified Pictures: Flowers</p> <p>Reinforcement of the sound of the letters - “a-z”</p> <p>I spy game (Identification of initial and ending sound)</p> <p>Introduction to sight words – “his “her” & “him”</p>

	<p>Reinforcement of sight words: in, is, it, on & of.</p> <p>Introduction to phonogram- ‘ee’ & ‘th’.</p> <p>Writing: cursive “r” & “s”</p> <hr/> <p>Math:</p> <p>Rote counting: 81-90.</p> <p>Identification of numbers: 81-90</p> <p>Writing numbers: 81-90</p> <hr/> <p>Exercises of practical life (EPL): Fastening and unfastening button frame</p> <p>Sensorial : Puzzle map of World</p> <hr/> <p>Theme 6 : Sharing the planet.</p> <p>Central Idea : People interact with, use and value local environments in different ways.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Natural and human-made elements of local environments • How local environments address people’s needs • How natural spaces are valued and sustained in local environments <p>Discussion on</p> <ul style="list-style-type: none"> • Reinforcement of theme and central idea. • Reinforcement of natural and human-made elements. • Reinforcement on waste management. <p>EBook: “The Street Song” was read and discussed.</p> <p>Videos- “Conversation at the fruit shop” & “Conversation at the restaurant”</p> <p>Activities:</p> <ul style="list-style-type: none"> • Learners answered the questions related to the local environment through a “Dice game”. • A mobile hanging with illustrations was created on how they care for and preserve their local environment. • A role play on the above-mentioned videos was enacted.
<p>STEP-3</p>	<p>Language:</p> <p>Rhyme: Going to the library.</p> <p>Classified Pictures: Flowers</p> <p>Reinforcement of adverbs.</p> <p>Introduction to sight words – been and each.</p> <p>Reading words – “o” (open), “oe”(toe),”oa”(boat), “ow”(flow) and “o-e”(globe)</p>

Writing “o”, “oe”, “ow”, “oa” and “o-e” words.

Tamil :

Introduction to letters and associated words of : ஐ

Writing : ஐ

Rhyme – வாரத்தின் நாட்கள்

Hindi

Introduction to letters and associated words of : ए ऐ

Introduction to name of the colours.

Writing letters : ए ऐ

Rhyme : हाथी राजा कहाँ चले

Math:

Rote Counting: 201-250.

Identification of numbers: 201 -250

Skip counting by 5's & 10's

Reinforcement of number names – one to ten

Writing: 201-250, Number names – 1 to 10

Theme 6: Sharing the planet.

Central Idea: People interact with, use, and value local environments in different ways.

Lines of Inquiry

- Natural and human-made elements of local environments
- How local environments address people's needs
- How natural spaces are valued and sustained in local environments

Discussion on

- Reinforcement of theme and central idea.
- Reinforcement of natural and human-made elements.
- Reinforcement on waste management.

EBook: “The Street Song” was read and discussed.

Videos- “Conversation at the fruit shop” & “Conversation at the restaurant”

Activities:

- Learners answered the questions related to the local environment through a “Dice game”.
- A mobile hanging with illustrations was created on how they care for and preserve their local environment.
- A role play on the above-mentioned videos was played.