



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

June 26th - June 30th

EYP

STEP -1	<p>Language:</p> <p>Rhymes: Wheels on the bus, If you are happy and you know, Peel Banana, Fruit salad.</p> <p>Story: The lion and the mouse</p> <p>Classified Pictures: Fruits</p> <p>Activity: Colouring, Palm printing</p>
	<p>Theme: Who we are</p> <p>Central Idea: Family relationships contribute to shaping our identity</p> <p>Lines of Inquiry: Diversity of family</p> <ul style="list-style-type: none"> • Introduction to theme • Song: Learner profile.
STEP -2	<p>Language:</p> <p>Rhymes: This is the way we brush, When you are happy and you know, Peel Banana, Fruit salad.</p> <p>Story: Three little pigs.</p> <p>Classified Pictures: Fruits</p> <p>Introduction to the sound of the letter “a”</p> <p>Reinforcement of the sound of the letter “c”</p> <p>Activity: Colouring.</p>
	<p>Math:</p> <p>Rote counting : 1-10</p> <p>Identification of numbers 1, 2 and 3.</p>
	<p>Exercises of practical life (EPL): Threading beads.</p> <p>Sensorial: Introduction to the concept of big and small.</p>

	<p>Theme: Who we are</p> <p>Central Idea: The choices people make affect their health and well-being.</p> <p>Lines of Inquiry: The meaning of a balanced lifestyle.</p> <p style="text-align: center;">Influence of choices we make that affect our health.</p> <p>E Book - “Muscles and “What’s for Breakfast” was displayed and discussed.</p> <p>Activities:</p> <ul style="list-style-type: none"> ▪ Illustration on how muscles help us. ▪ Learners performed movements using muscles ▪ Learners were paired and they shared their thoughts on the importance of muscles and what happens to muscles when we exercise. <p>Picture Interpretation: A picture depicting a man holding two plates was displayed and discussed, which of the two options is healthy and why.</p>
STEP-3	<p>Language:</p> <p>Rhymes: This is the way we brush, When you are happy and you know, Peel Banana, Fruit salad.</p> <p>Story: Three little pigs.</p> <p>Classified Pictures: Fruits</p> <p>Reinforcement of the sounds of the letters: “e to h”</p>
	<p>Math:</p> <p>Rote Counting: 1-20</p> <p>Identification of numbers 1 to 10.</p> <p>Writing numbers 1 to 10.</p>
	<p>Exercises of practical life (EPL) : Pouring grains 1:2</p> <p>Sensorial: Introduction to the name of colours.</p>
	<p>Theme: Who we are</p> <p>Central Idea: The choices people make affect their health and well-being.</p> <p>Lines of Inquiry: The meaning of a balanced lifestyle.</p> <p style="text-align: center;">Influence of choices we make that affect our health.</p> <p>E Book - “Muscles and “What’s for Breakfast” was displayed and discussed.</p> <p>Activities:</p> <ul style="list-style-type: none"> ▪ Illustration on how muscles help us. ▪ Learners performed movements using muscles ▪ Learners were paired and they shared their thoughts on the importance of muscles and what happens to muscles when we exercise. <p>Picture Interpretation: A picture depicting a man holding two plates was displayed and discussed, which of the two options is healthy and why.</p>