



**WEEKLY ACADEMIC ACTIVITY (2023 – 2024)**  
**20<sup>th</sup> June to 24<sup>th</sup> June**  
**CLASS – III**

S.No	Title	Content
1	Central Idea	<b>Regions are interconnected and affect human lives</b>
2	Lines of Inquiry	<ul style="list-style-type: none"> <li>• Lifestyle and attractions in different regions</li> <li>• Factors that affect human daily lives</li> <li>• Means by which regions are interconnected</li> </ul>
3	Discussion on Theme Activity interrelated with LSRW	<p><b>Week 2 – 20<sup>th</sup> June to 24<sup>th</sup> June</b></p> <p><b>HRT 1</b> – Recap on CI &amp; LOI - <b>Provocation</b> - "Question me the answer" words related to continents and oceans - learners to frame questions for the given answer. <b>Engagement</b>- Learners are asked inquiry-based questions on how their school is organized later to widen their thought process they extend learning on how the world is organized. They also learn the meaning of continents and how these continents were once a supercontinent. Prior knowledge assessment is done to know their understanding about continents and ocean.</p> <p><b>HRT 2</b> – Recap is done on the continents name and oceans. <b>Engagement</b> - PPT presentation on some facts about continents.</p> <p><b>HRT 3</b> - Recap of the continent facts and facts on oceans were discussed. Learners are made to revisit the prior knowledge worksheet to record their understanding after a learning process.</p> <p><b>HRT 4 – Engagement</b> – Sorting out activity - matching the continents and oceans with the description given. Recap the session with riddles about continents and data analysis worksheet on continents.</p> <p><b>HRT 5 &amp; 6– Provocation</b>- Read a book about South Korea- lifestyles, places of attractions and festivals. <b>Engagement</b>- Discussion on facts and attractions of Asia. Learners are asked to explore the given country based on location in map, currency, language, food, physical features, celebrations and attractions.</p> <p><b>HRT 7 &amp; 8</b> - Presentation of the chosen countries (individual activity). <b>Activity</b> - Locating and colouring the given country on the map. <b>Home assignment</b> - Explore the given country of Africa based on the same features given for Asia.</p>
4	English with LSRW	<p><b>Session 1 – Provocation</b> - Sorting out activity on nouns - Colour sheet activity is done to record their level of understanding. Workbook exercise pg 4 done.</p> <p><b>Session 2</b> – Recap on the definition of noun, common noun and proper noun. CW notes. Workbook exercises pg: 5 - III (CW) IV (HW).</p> <p><b>Session 3</b> - Recap session using workbook exercise - sorting proper &amp; common noun workbook exercise pg: 5 - VI done in class. <b>Activity</b>- Draw a scenery and mark the nouns.</p> <p><b>Session 4</b> - Spell check on week 1 words conducted and week 2 words are given.</p>
5	Mathematics	<p><b>Session 1 – Provocation - Make target number</b> - Learners make 4-digit numbers out of 4 numbers they choose and arrive closer to the target number. Learners are asked to read and write numerals. Workbook pg: 40 is done in class.</p> <p><b>Session 2</b> – Recap of 4-digit nos using Base 10 &amp; abacus. Wk bk pg:41 2(A)-CW, 2(B)-HW.</p> <p><b>Session 3</b> - Colour sheet on different ways to represent numbers</p> <p><b>Session 4</b> - CW notes given. In workbook Pg :42 3(A) CW, 3(B) HW</p>
6	Tamil	Padal: va va muyale teaching, Padal: Tamil amudhu Teaching, CW writing. Writing -

		Recap basic letters.
7	Hindi	Revision of स्वर, व्यंजन, दो अक्षर वाले शब्द और उनसे बने वाक्य I - Activity: मात्रा का ज्ञान