



## WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

June 21<sup>st</sup> - June 23<sup>rd</sup>

### EYP

<b>STEP -2</b>	<p><b>Language:</b></p> <p><b>Rhymes:</b> Old Mcdonald, Five little monkeys, Animals in the jungle</p> <p><b>Story:</b> Three little pigs.</p> <p><b>Classified Pictures:</b> Domestic animals.</p> <p>Introduction to the sound of the letter “c”</p> <p><b>Activity:</b> Colouring, Sponge dabbing</p> <p><b>Math:</b></p> <p>Rote counting: 1-10</p> <p>Identification of numbers 1 and 2.</p>
	<p><b>Exercises of practical life (EPL):</b> Folding mat.</p> <p><b>Sensorial:</b> Cylinder blocks</p>
	<p><b>Theme: Who we are</b></p> <p><b>Central Idea:</b> The choices people make affect their health and well-being.</p> <p><b>Line of Inquiry:</b> The meaning of a balanced lifestyle.</p> <ul style="list-style-type: none"> <li>• Introduction to learner profiles, skills and Trans disciplinary themes.</li> <li>• Dissection of central idea.</li> <li>• Discussion on prior knowledge about healthy and unhealthy practices.</li> <li>• <b>Picture interpretation:</b> Pictures depicting sedentary and active lifestyle were shown and provoked related to healthy practices.</li> <li>• <b>Activity:</b> Learners were shown a video on exercise song and asked to perform dance movements. They reflected on how they felt before and after the song.</li> </ul>

**STEP-3**

**Language:**

**Rhymes:** Old Mcdonald, Five little monkeys, Animals in the jungle.

**Story:** Three little pigs.

**Classified Pictures:** Domestic animals.

Reinforcement of the sounds of the letters: “a to e”

**Activity:** Colouring, Sponge dabbing

**Math:**

Identification of numbers 1 to 10.

Writing numbers 1 to 10.

**Exercises of practical life (EPL) :** Folding mat.

**Sensorial:** Cylinder blocks

**Theme: Theme: Who we are**

**Central Idea:** The choices people make affect their health and well-being.

**Line of Inquiry:** The meaning of a balanced lifestyle.

- Introduction to learner profiles, skills, and Trans disciplinary themes.
- Dissection of the central idea.
- Discussion on prior knowledge about healthy and unhealthy practices.
- **Picture interpretation:** Pictures depicting sedentary and active lifestyles were shown and provoked related to healthy practices.
- **Activity:** Learners were shown a video on exercise song and asked to perform dance movements. They reflected on how they felt before and after the song.