



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

July 31st - August 4th

STEP -1	<p>Language:</p> <p>Rhymes: Humpty Dumpty, If you are happy and you know, Brush brush your teeth</p> <p>Classified Pictures: Flowers</p> <p>Introduction to the sound of the letter “d”</p> <p>Reinforcement of sounds of the letters ‘a to c’.</p> <p>Activity: Colour paper pasting activity.</p>
	<p>Math:</p> <p>Rote counting : 1-10</p> <p>Identification of number 1 to 3.</p>
	<p>Exercises of practical life (EPL): Pouring grains</p> <p>Sensorial: Reinforcement of Rough & smooth textures.</p>
	<p>Theme: Who we are</p> <p>Central Idea: Family relationships contribute to shaping our identity</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Diversity of family • Responsibilities within the family <p>Discussion on :</p> <p style="padding-left: 40px;">Daily routines in which parents help children</p> <p style="padding-left: 40px;">Ways in which children help their parents.</p> <p style="text-align: center;">Read aloud: For mom.</p>
STEP -2	<p>Language:</p> <p>Rhymes: Head shoulders, Boogie woogie.</p> <p>Story: The Hare and the tortoise.</p> <p>Classified Pictures: Junk and healthy food.</p> <p>Introduction to the sound of the letter “m”</p> <p>Reinforcement of the sound of the letters- “c, a, i, e, b, l, s & h”.</p> <p>Vocabularies related to health and well-being.</p>

	<p>I spy game (Identification of initial sound)</p> <p>Writing “slanting line”.</p> <hr/> <p>Math:</p> <p>Rote counting : 1-20</p> <p>Reinforcement of numbers 1-5.</p> <p>Writing number – 2</p> <p>Introduction to shapes : “Rectangle and Oval”</p> <hr/> <p>Exercises of practical life (EPL) : Pouring grains</p> <p>Sensorial: Reinforcement of rough & smooth textures.</p> <hr/> <p>Theme: Who we are</p> <p>Central Idea: The choices people make affect their health and well-being.</p> <p>Lines of Inquiry: The meaning of a balanced lifestyle.</p> <p style="padding-left: 40px;">Different sources of information that help us make choices.</p> <p>Discussion on :</p> <p>Reinforcement of good practices.</p> <p>Activities :</p> <ul style="list-style-type: none"> • Sorting different sources of information. • Guest Lecture on balanced diet and well-being. • Field visit to kcal to understand nutritious food and choice that can be made. • Illustration about their understanding of the field visit. <p>E-book :</p> <ul style="list-style-type: none"> • Monsters munch lunch. <p>Video: Sid the science kid.</p> <p>Celebration: Friendship Day- Making friendship bands and greeting cards.</p> <hr/> <p>STEP-3</p> <p>Language:</p> <p>Rhymes: Head shoulders, Boogie Woogie Healthy vs. Junk foods.</p> <p>Story: The ant and the grasshopper.</p> <p>Classified Pictures: Junk and healthy food.</p> <p>Identification of letters- “r,s and t”</p> <p>Reinforcement of the sounds of the letters: “o , p & q”</p>
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Introduction to the sight words : in, is, if
Writing letters- m,n,u & v
Vocabularies related to health and well-being.

Math:

Rote Counting: 1-50

Identification of numbers 21 to 40.

Exercise : After numbers (21 to 40)

Writing : Numbers 21 to 40, After numbers (21 to 40)

Exercises of practical life (EPL) : Transferring water using a funnel

Sensorial : Reinforcement of curvilinear shapes (curvilinear triangle, oval, ellipse, quatrefoil)

Theme: Who we are

Central Idea: The choices people make affect their health and well-being.

Lines of Inquiry: The meaning of a balanced lifestyle.

Different sources of information that help us make choices.

Discussion on :

- Reinforcement of good practices.

Activities :

- Sorting different sources of information.
- Guest Lecture on balanced diet and well-being.
- Field visit to kcal to understand nutritious food and choice that can be made.
- Illustration about their understanding of the field visit.

E-book :

- Monsters munch lunch.

Video: Sid the science kid.

Celebration: Friendship day- Making friendship bands and greeting cards.