



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

24th July to 28th July

CLASS – III

S.No	Title	Content
1	Central Idea	The effective interactions between human body systems contribute to health and survival
2	Lines of Inquiry	<ul style="list-style-type: none"> ● Body systems and how they work ● Ways in which body systems are interdependent ● Impact of lifestyle choices on the body
3	Discussion on Theme Activity interrelated with LSRW	<p><u>Week 1 – 24th July to 28th July</u></p> <p>HRT 1 & 2 - THEME 1: Guest lecture - Mr. Madhu - a mountaineer, landscape and a wildlife photographer – enlightened the learners with his past 15 years experience by connecting on the Central Idea – Regions are interconnected and affect human life, with realistic photography took by him on the Himalayan ranges and factors that affect human daily life in those regions.</p> <p>HRT 3 - Picture provocation – Professions – Introduce Who we are? Importance of knowing who we are and how it helps in reflecting our self. Engagement - Introduction of CI – Dissecting the 3 LOI from the given CI, key concepts, learner profile and skills related to the theme was discussed.</p> <p>HRT 4 – Colour sheet - Profile page designing with CI, LOI, Key concepts, LP, Skills written.</p> <p>HRT 5 – Picture provocation – X ray image – I see, I think and I wonder and Provoking students to write questions in sticky notes on What they want to learn about human body.</p> <p>HRT 6 - Prior knowledge Worksheet - Draw the external & internal organs and name the parts in the given worksheet. Engagement – What is their body made up of? Record their answers.</p> <p>HRT 7 - Provocation – Ask students to do some activities – running, eating, exercise, listen to music and record their feeling on the same. Engagement – Learners relate the organs and learn about what their body is made up of and levels of organization. Home activity – Activities related to sense organs and record their findings.</p> <p>HRT 8 - Recall about the activity on sense organs and read a book on sense organ.</p> <p>Celebration – World conservation day – 28th July – Poster making in art class (Integration with art)</p>
4	English with LSRW	<p>Session 1 – Introduction on countable and uncountable nouns with an activity. Workbook exercise on the same was done. CW notes given.</p> <p>Session 2 – SA conducted.</p> <p>Session 3 - Recall on countable and uncountable noun with an activity to introduce the concept of how much and how many and usage of counters before uncountable nouns. Colour sheet activity done on the same.</p> <p>Session 4 - Super speller on Theme 1 vocabulary words was conducted. Reading assessment – Book reading on Sense organs.</p> <p>Library – Hiccup story read – Story organizer 1</p>
5	Mathematics	<p>Session 1 – SA conducted. Mental math conducted.</p> <p>Session 2 – Introduced subtraction, Definition, Parts of subtraction. Activity: Cups and sticks, Abacus activity to teach subtraction borrowing.</p> <p>Session 3 - Facts and properties of Subtraction with Colour sheet activity.</p> <p>Session 4 - Mental math and Exercises in workbook on properties of subtraction was done.</p>

6	Tamil	Assessment 1 : pen and paper test. Theme 1 Activity: different language. Listening skill: Non detail - Ondru pattal undu vazhvu.
7	Hindi	Revised पाठ 1 “उपवन के फूल” and Grammar “हमारी भाषा” Conducted Assessment 1 Activity: विभिन्न प्रकार के फूल और उनके नाम