



## WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

July 24<sup>th</sup> - July 28<sup>th</sup>

### EYP

<b>STEP -1</b>	<p><b>Language:</b></p> <p><b>Rhymes:</b> Peas porridge, Mango, Row Row your boat.</p> <p><b>Classified Pictures:</b> Sorting- fruits &amp; vegetables.</p> <p>Introduction to the sound of the letter : “b”</p> <p>Reinforcement of the sound of the letters : a &amp; c</p> <p><b>Activity:</b> Making Caterpillar.</p>
	<p><b>Math:</b></p> <p>Rote counting : 1-5</p> <p>Identification of number 2</p>
	<p><b>Exercises of practical life (EPL) :</b> Pouring grains</p> <p><b>Sensorial:</b> Introduction to Rough &amp; smooth textures.</p>
	<p><b>Theme: Who we are</b></p> <p><b>Central Idea:</b> Family relationships contribute to shaping our identity</p> <p><b>Lines of Inquiry:</b> Diversity of family</p> <p>Discussion on:</p> <ul style="list-style-type: none"> <li>• Learners shared their favourite food, outfit, colour, and cartoon.</li> <li>• <b>Activity:</b> Stick figures</li> <li>• <b>Show and Talk:</b> Learners presented a talk on the topic “Family Members</li> </ul>
<b>STEP -2</b>	<p><b>Language:</b></p> <p><b>Rhymes:</b> Boogie Woogie ,Baby shark, Thumbkin he can dance, Good habits, Healthy vs. Junk foods.</p> <p><b>Story:</b> The Hare and the tortoise.</p> <p><b>Classified Pictures:</b> Sorting- fruits &amp; vegetables.</p>

	<p>Introduction to the sound of the letters “h &amp; b”</p> <p>Reinforcement of the sound of the letters- “a, i, e, l, s”.</p> <p>I spy game (Identification of initial sound)</p> <p>Writing “slanting line”.</p> <p><b>Math:</b></p> <p>Rote counting : 1-20</p> <p>Identification of numbers 9 &amp; 10.</p> <p>Writing numbers – 1 &amp; 2</p> <hr/> <p><b>Exercises of practical life (EPL) :</b> Pouring grains</p> <p><b>Sensorial:</b> Introduction to Rough &amp; smooth textures.</p> <hr/> <p><b>Theme: Who we are</b></p> <p><b>Central Idea:</b> The choices people make affect their health and well-being.</p> <p><b>Lines of Inquiry:</b> The meaning of a balanced lifestyle.</p> <p style="padding-left: 40px;">Different sources of information that help us make choices.</p> <p>Discussion on :</p> <ul style="list-style-type: none"> <li>• Self-hygiene &amp; good habits.</li> </ul> <p>Activities :</p> <ul style="list-style-type: none"> <li>• Sorting of pictures that reflect good hygiene habits.</li> <li>• Identification of different sources of information.</li> </ul> <p>E-book :</p> <ul style="list-style-type: none"> <li>• Too many bananas.</li> <li>• Kutty and the mouse.</li> </ul> <p>Celebration- International Tiger’s Day –Hand printing.</p>
<p><b>STEP-3</b></p>	<p><b>Language:</b></p> <p><b>Rhymes:</b> Boogie Woogie, Baby shark, Thumbkin he can dance, Good habits, Healthy vs. Junk foods.</p> <p><b>Story:</b> The Hare and the Tortoise.</p> <p><b>Classified Pictures:</b> Sorting- fruits &amp; vegetables.</p> <p>Reinforcement of the sounds of the letters: “o , p &amp; q”</p> <p>Writing letters- c, a, d , q, g, &amp; o</p>

**Math:**

**Rote Counting:** 1-50

Reinforcement of numbers 1 to 20.

Exercise: After numbers (1 to 20)

Writing: Numbers 1 to 20, After numbers (1 to 20)

**Exercises of practical life (EPL) :** Transferring water using a funnel

**Sensorial :** Introduction to Curvilinear shapes ( curvilinear triangle, oval, ellipse, quatrefoil)

**Theme: Who we are**

**Central Idea:** The choices people make affect their health and well-being.

**Lines of Inquiry:** The meaning of a balanced lifestyle.

Different sources of information that help us make choices.

Discussion on :

- Self-hygiene & good habits.

Activities :

- Sorting of pictures that reflect good hygiene habits.
- Identification of different sources of information.

E-book :

- Too many bananas.
- Kutty and the mouse.

Celebration- International Tiger's Day- Hand printing..