



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

July 17th -July 21st

EYP

STEP -1	<p>Language:</p> <p>Rhymes: Peas porridge, Wiggle your fingers, Peel banana, Mango.</p> <p>Classified Pictures: Vegetables</p> <p>Introduction to the sound of the letter “c”</p> <p>Reinforcement of the sound of the letter : ‘a’</p> <p>Activity: Colouring.</p>
	<p>Math:</p> <p>Rote counting : 1-5</p> <p>Identification of number 2.</p>
	<p>Exercises of practical life (EPL) : Scooping grains</p> <p>Sensorial: Pairing identical colour tablets - Primary</p>
	<p>Theme: Who we are</p> <p>Central Idea: Family relationships contribute to shaping our identity</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Diversity of family. <p>Discussion on:</p> <ul style="list-style-type: none"> • Introduction to joint family and nuclear family • Comparison between Sara’s family and John’s family • Rhyme: My family song. <p>Celebration- Ice cream day- Making Ice cream - Origami activity.</p> <ul style="list-style-type: none"> • National Mango day- Mango - paper sticking activity
STEP -2	<p>Language:</p> <p>Rhymes: Chai Chai, Thumbkin he can dance, Mango, Head shoulder knees and toes, Kangaroo Song.</p>

Story: The Hare and the Tortoise

Classified Pictures: Vegetables

Introduction to the sound of the letter “s ”

Reinforcement of the sounds of the letters “c, a, i and e”

I spy game (Identification of initial sound)

Tracing: Slanting line, linking curve and “c”.

Activity: Colouring square

Math:

Rote counting : 11-20

Identification of numbers 7 and 8.

Reinforcement of numbers 1 to 6

Exercises of practical life (EPL) : Scooping grains

Sensorial: Pairing identical colour tablets – Secondary

Theme: Who we are

Central Idea: The choices people make affect their health and well-being.

Lines of Inquiry: Influences of choices we make that affect our health.

- Pictures depicting “Sleep” was displayed and provoked.

Discussion on :

- Why do we sleep, sleep traps and tips.
- Learners shared how many hours of sleep they get every day.

Activities :

- Matching of objects with respective body parts.
- Learners were engaged with different physical activities like kangaroo jump, passing the ball etc to develop gross motor skills and understand the effects of physical activities on the body.

E-book :

- Monkeys on a fast, Listen to your body, Ramya’s snack box was read and discussed.

Celebration- Ice cream day- Ice cream with shapes.

National Mango day- Learners brought various dishes made of mango and expressed their love for the super fruit.

STEP-3

Language:

Rhymes: Chai Chai, Thumbkin he can dance, Mango, Head shoulder knees and toes, Kangaroo Song.

Story: The Hare and the Tortoise

Classified Pictures: Vegetables.

Reinforcement of the sounds of the letters: “a to n”

I spy game (Initial and ending sound)

Writing letters- a,d,g and q

Math:

Rote Counting: 41-50

Identification of numbers 31 to 40.

Exercise : After numbers (11 to 20)

Writing : Numbers 1 to 40, After numbers (1 to 20)

Exercises of practical life (EPL) :Pouring water 1:2

Sensorial: Reinforcement of basic geometric shapes (Square, circle, triangle)

Theme: Who we are

Central Idea: The choices people make affect their health and well-being.

Lines of Inquiry: Influences of choices we make that affect our health.

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Discussion on :

- Why do we sleep, sleep traps and tips.
- Learners shared how many hours of sleep they get every day.

Activities :

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