



**WEEKLY ACADEMIC ACTIVITY (2023 – 2024)**

**July 10<sup>th</sup> - July 14<sup>th</sup>**

**EYP**

<b>STEP -1</b>	<p><b>Language:</b></p> <p><b>Rhymes:</b> Peas porridge</p> <p><b>Classified Pictures:</b> Vegetables</p> <p>Introduction to the sound of the letter “a”</p> <p><b>Activity:</b> Colouring.</p>
	<p><b>Math:</b></p> <p>Rote counting: 1-5</p> <p>Identification of number 1.</p>
	<p><b>Exercises of practical life (EPL):</b> Scooping grains</p> <p><b>Sensorial:</b> Pairing identical colour tablets - Primary</p>
	<p><b>Theme: Who we are</b></p> <p><b>Central Idea:</b> Family relationships contribute to shaping our identity</p> <p><b>Lines of Inquiry:</b> Diversity of family</p> <ul style="list-style-type: none"> <li>• <b>Activity:</b> Finger puppets of family members.</li> <li>• Learners introduced their family members using their family pictures.</li> <li>• <b>Read aloud:</b> My Family.</li> <li>• <b>Rhyme:</b> A family finger play.</li> </ul>
<b>STEP -2</b>	<p><b>Language:</b></p> <p><b>Rhymes:</b> Brush, brush, brush your teeth, Oh! John the rabbit, Peas porridge, Food groups are Rockin’ tonight and Good foods.</p> <p><b>Story:</b> The Lion and the mouse</p> <p><b>Classified Pictures:</b> Vegetables</p> <p>Introduction to the sound of the letter “i and e”</p> <p>I spy game for the identification of words for the associated sounds.</p>

Tracing “slanting line and linking curve”.

Reinforcement of the sound of the letter “c and a”

**Activity:** Colouring.

**Math:**

Rote counting: 1-20

Identification of numbers 1 to 7.

Tracing numbers - 1 and 2.

**Exercises of practical life (EPL) :** Scooping grains

**Sensorial:** Pairing identical colour tablets - Primary

**Theme: Who we are**

**Central Idea:** The choices people make affect their health and well-being.

**Lines of Inquiry:** The meaning of a balanced lifestyle.

Different sources of information help us make choices.

Discussion on :

- Different food groups through a video.
- Learners’ shared what they had for breakfast and the food group it belongs to.

Activities :

- Sorting food items to their respective groups.
- Illustration of food items to the groups it belongs to.

E-book :

- The hungry caterpillar.
- Spot bakes a cake.
- What’s beneath the skin.
- Rainbow Sāmbhar.

Celebration- World paper bag day- making paper bags.

**STEP-3**

**Language:**  
**Rhymes:** Brush, brush, brush your teeth, Oh! John the rabbit, Peas porridge  
**Story:** Lion and the mouse.  
**Classified Pictures:** Vegetables.  
Reinforcement of the sounds of the letters: “j to n”  
Writing letters- c, a, d and q

**Math:**  
**Rote Counting:** 1-40  
Identification of numbers 21 to 30.  
Exercise : After numbers (1 to 20)  
Writing : Numbers 1 to 30, After numbers (1 to 20)

**Exercises of practical life (EPL) :** Pouring water 1:2  
**Sensorial:** Introduction to basic geometric shapes ( Square, circle, triangle)

**Theme: Who we are**  
**Central Idea:** The choices people make affect their health and well-being.  
**Lines of Inquiry:** The meaning of a balanced lifestyle.  
Different sources of information help us make choices.  
Discussion on :  

- Different food groups through a video.
- Learners’ breakfast and food group that it belongs to.

Activities :  

- Sorting food items to their respective groups.
- Illustration of food items to the groups it belongs to.

E-book :  

- The hungry caterpillar.
- Spot bakes a cake.

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