



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

January 29th – February 2nd 2024

STEP -1	<p>Language:</p> <p>Rhymes: Out in the garden, I am a little teapot, Old McDonald had a farm.</p> <p>Classified Pictures: Farm Animals.</p> <p>Introduction to the sound of the letter ‘q’</p> <p>Reinforcement of sounds of the letters ‘a to p’.</p>
	<p>Math:</p> <p>Rote counting: 1-20</p> <p>Identification of numbers 1 to 19.</p>
	<p>Exercises of practical life (EPL): Transferring water by squeezing a sponge</p> <p>Sensorial: Pairing Identical shapes</p>
	<p>Theme: How We Express Ourselves</p> <p>Central Idea: Through play, we express our feelings and ideas and come to new understandings.</p> <p>Lines of Inquiry:</p> <p>Different forms of play and games.</p> <p>Communicating through play.</p> <p>Imaginative use of materials and toys.</p> <p>Discussion on:</p> <ul style="list-style-type: none"> • Reinforcement of one for you, one for me game and Frisbee toss. <p>Activity:</p> <ul style="list-style-type: none"> • Sponge doll making and clay doll making. Learners named and played with the dolls that they made. • Sorting out grains. • Play with paper plane. • Field Trip: To Decathlon to enhance the understanding about the sports and games.
	<p>Theme: Sharing the planet</p> <p>Central Idea: Animals and people interact in different ways in a different context</p> <p>Discussion on:</p> <ul style="list-style-type: none"> • Introduction to the theme and Central Idea.

STEP -2

Language:

Rhymes: When I grow up

Classified Pictures: Parts of a leaf

Reinforcement of the sound of the letters - “a-z”

I spy game (Identification of initial and ending sound)

Introduction to sight words ”in, is, it”

Writing: cursive “m”

Math:

Rote counting: 51-60.

Identification of numbers:31-40

Before Numbers: 1- 10

Exercises of practical life (EPL): Transferring water by squeezing a sponge

Sensorial : Pairing Identical shapes

Theme 5: How the world works

Central Idea: All living things go through a process of change.

Lines of Inquiry:

- Patterns of growth.
- How living things change over their lifetime.
- Factors that can influence life cycles.

Discussion on:

- Pictures depicting the effects of pollution on plants, animals, trees, and human were displayed and questions were asked to students.
- Video to emphasize the effect of pollution on living beings.
- Reinforcement of animals and their young ones.
- Pictures depicting the responsibilities of human beings towards the environment.

Activities:

- Sequencing the life cycle of a plant/hen/butterfly using picture cards.
- Show and Talk: I grow and I change
- Different situations were given to learners about the factors that can influence the life cycles and the responses were noted.

Field trip: Learners were taken to a farm at Kuthambakkam to enhance their knowledge about living beings.

STEP-3**Language:****Rhymes: When I grow up****Classified Pictures:** Parts of a leaf.

Introduction to the words ending with /ss- chess, mess, stress

Writing – words ending with /ss/

Names of the colors (Secondary colours)

Tamil:**Rhymes:** Karadi mama

Introduction to the topic “Uyir yezhuthukal”

Hindi:**Rhymes: Machili jal ki**

Introduction to the topic “Swar and vyanjan”

Math:

Rote Counting: 201-220

Identification of numbers: 201-220

Introduction to the concept greater than or lesser than

Writing:

Number names: “seventeen” & and “eighteen”

Writing numbers- 201-220

Exercise: Greater than/lesser than

Sensorial: Names of the eastern states of India

Theme 5: How the world works

Central Idea: All living things go through a process of change.

Lines of Inquiry:

- Patterns of growth.
- How living things change over their lifetime.
- Factors that can influence life cycles.

Discussion on:

- Pictures depicting the effects of pollution on plants, animals, trees and human were displayed and questions were provoked.
- Video to emphasize the effect of pollution on living beings.
- Reinforcement of animals and their young ones.
- Pictures depicting the responsibilities of human beings towards the environment.

Activities:

- Illustration and sequencing of the lifecycle of butterfly
- Show and Talk: I grow and I change
- Different situations were given to learners about the factors that can influence the life cycles and the responses were noted.

Field trip: Learners were taken to a farm at Kuthambakkam to enhance their knowledge about living beings.