



UKG

WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

22nd January - 24th January, 2024

S.No.	Title	Content
1	Literacy	<ul style="list-style-type: none">● Reinforcement of sight words.● Reinforcement of two letter blends (i, o, u family).● Read Aloud: “Ned, Ted and Red Shed”● Written: Sentences - *This is a cat. *That is a pan.
2	Numeracy	<ul style="list-style-type: none">● Reinforcement of skip by 2’s till 100.● Reinforcement of Number names: fifty one - sixty.● Reinforcement of Descending order: 1- 20.● Introduction to odd and even (using pictures).● Written: Descending order: 1 - 10.

<p style="text-align: center;">3</p>	<p style="text-align: center;">Theme</p>	<p>Trans-disciplinary theme: How the World Works.</p> <p>Central idea: All living things go through a process of change.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Patterns of growth. ● How living things change over their lifetime. ● Factors that can influence life cycles. <p>Discussion on Activity:</p> <ul style="list-style-type: none"> ● Students were shown and explained <ul style="list-style-type: none"> ★ Life Cycle of a butterfly. ★ Life Cycle of a frog. ★ Life Cycle of hen. <p>Following questions were asked</p> <ul style="list-style-type: none"> *Which of these lives longer than the other? *Have you seen any of them change form from one stage to the other? *Can animals make changes to their life cycle and go in reverse? <ul style="list-style-type: none"> ● Stages of growth in a human being were discussed. ● Pictures of animals, their young ones and homes were discussed. <p>Rhyme: Five little birds.</p> <p>Videos: *Time-lapse - Caterpillar transforming into a butterfly. *Lifecycle of a bird. *Time-lapse - Growth of a frog from an egg. *Growing up.</p>
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