



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

January 22nd & January 24th, 2024

PRE-KG

| SI. No | Title | Content |
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| 1 | Central Idea | Through play, we express our feelings and ideas and come to new understandings. |
| 2 | Lines of Inquiry | <ul style="list-style-type: none"> • Different forms of play and games and its role. • Communicating through play. • Imaginative use of materials and toys. |
| 3 | Discussion on Activity | <ul style="list-style-type: none"> • Reinforcement of different types of play and their significance. • Reinforcement of Traditional, Board, and Indoor and Outdoor games. • Introduction to Competitive play through Picture interpretation – Picture of Children playing Frisbee and Snow bowling with their friends and their family will be shown to the students and a few questions will be posted to them. The facilitator notes the responses of the students. As reinforcement games like Frisbee, Snow bowling, and breaking the paper castle were played. <p>Songs related to the theme –</p> <ul style="list-style-type: none"> • Song on Indoor games <p>Story related to the theme –</p> <ul style="list-style-type: none"> • Playground games |
| 4 | Literacy | <p>Letter – Reinforcement of Letters ‘A to U’ Introduction to the letter – ‘V’</p> <ul style="list-style-type: none"> • Identification • Phoneme • Associated words |
| 5 | Rhymes | <ul style="list-style-type: none"> • Out in the garden one fine day • I’m a little tea pot • Hop a little • Hey diddle diddle • Walking Walking |

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| 6 | Numeracy | Numbers Reinforcement of numbers 1 to 17. Introduction to the number – ‘18’ <ul style="list-style-type: none">• Identification• Value counting• Number sequence Rote counting: 1-20. Introduction to pre-math concept More or Less. |
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