



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

January 22nd – January 24th 2024

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| STEP -1 | <p>Language:</p> <p>Rhymes: Out in the garden, I am a little teapot, How many colours are there in the rainbow.</p> <p>Classified Pictures: Community helpers.</p> <p>Introduction to sound of the letter ‘o’</p> <p>Reinforcement of sounds of the letters ‘a to n’.</p> |
| | <p>Math:</p> <p>Rote counting : 1-20</p> <p>Identification of numbers 1 to 18.</p> |
| | <p>Exercises of practical life (EPL): Transferring water by squeezing a sponge</p> <p>Sensorial : Pairing Identical shapes</p> |
| | <p>Theme: How We Express Ourselves</p> <p>Central Idea: Through play, we express our feelings and ideas and come to new understandings.</p> <p>Lines of Inquiry:</p> <p>Different forms of play and games.</p> <p>Communicating through play.</p> <p>Imaginative use of materials and toys.</p> <p>Discussion on:</p> <ul style="list-style-type: none"> • Traditional, indoor, and outdoor games. • Read aloud: Don’t let the pigeon drive the bus. • Activity: Enact as how you would drive the bus. <p>Rhyme: One for you, one for me, Let’s go to the park, Traffic light.</p> |
| STEP -2 | <p>Language:</p> <p>Rhymes: Five little birds</p> <p>Classified Pictures: Parts of a tree</p> <p>Reinforcement of the sound of the letters - “a-z”</p> <p>I spy game (Identification of initial and ending sound)</p> |

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| | <p>Writing: cursive “m”</p> <hr/> <p>Math:</p> <p>Rote counting: 51-60.</p> <p>Identification of numbers:31-40</p> <p>Writing numbers: 31 -40</p> <hr/> <p>Exercises of practical life (EPL): Transferring water by squeezing a sponge</p> <p>Sensorial : Pairing Identical shapes</p> <hr/> <p>Theme 5: How the world works</p> <p>Central Idea: All living things go through a process of change.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Patterns of growth. • How living things change over their lifetime. • Factors that can influence life cycles. <p>Discussion on:</p> <ul style="list-style-type: none"> • Life cycle of a plant. • Life cycle of a bird, hen and butterfly. • Animals and their young ones and their homes. • Life span of living things. • Survey about the quantity of food eaten during the breakfast. |
| STEP-3 | <p>Language:</p> <p>Rhymes: Five little birds.</p> <p>Classified Pictures: Parts of a tree.</p> <p>Introduction to sight words- “with” & “your”</p> <p>Introduction to the words ending with /l/- bell, fell, ill, pill, hill and doll.</p> <p>Writing – words ending with /l/</p> <hr/> <p>Math:</p> <p>Rote Counting: 151-200</p> <p>Identification of numbers: 151-200</p> <p>Reinforcement of number names: “fifteen” & “sixteen”</p> <p>Writing numbers- 151-200.</p> |

After numbers -101-200

Sensorial : Names of the eastern states of India

Theme 5: How the world works

Central Idea: All living things go through a process of change.

Lines of Inquiry:

- Patterns of growth.
- How living things change over their lifetime.
- Factors that can influence life cycles.

Discussion on:

- Life cycle of a plant.
- Life cycle of a bird, hen and butterfly.
- Animals and their young ones and their homes.
- Life span of living things.
- Survey about the quantity of food eaten during the breakfast.