



## WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

January 18<sup>th</sup> – January 19<sup>th</sup> 2024

<b>STEP -1</b>	<p><b>Language:</b></p> <p><b>Rhymes:</b> Puff a train, Five little jelly fish, Hot cross buns.</p> <p><b>Classified Pictures:</b> Community helpers.</p> <p>Reinforcement of sounds of the letters ‘a to n’.</p>
	<p><b>Math:</b></p> <p>Rote counting : 1-20</p> <p>Identification of numbers 1 to 17.</p>
	<p><b>Exercises of practical life (EPL):</b> Folding a t-shirt</p> <p><b>Sensorial :</b> Building a Binomial cube</p>
	<p><b>Theme: How We Express Ourselves</b></p> <p><b>Central Idea:</b> Through play, we express our feelings and ideas and come to new understandings.</p> <p><b>Lines of Inquiry:</b></p> <p>Different forms of play and games.</p> <p>Communicating through play.</p> <p>Imaginative use of materials and toys.</p> <p><b>Discussion on:</b></p> <ul style="list-style-type: none"> <li>• <b>Object Interpretation:</b> Frisbee and bowling pins were shown and following questions were asked Do you know what this is? Have you seen this before?</li> <li>• <b>Activity:</b> Different types of Symbolic play were explored through various engagements (Dance till you drop, object matching with color mat)</li> </ul> <p><b>Read aloud:</b> Play with max monkey.</p>
	<p><b>STEP -2</b></p> <p><b>Language:</b></p> <p><b>Rhymes: Working on the farm.</b></p> <p><b>Classified Pictures:</b> Parts of a tree</p> <p>Reinforcement of the sound of the letters - “a-z”</p> <p>I spy game (Identification of initial and ending sound)</p>

	<p><b>Writing:</b> cursive “n”</p> <hr/> <p><b>Math:</b></p> <p>Rote counting: 1-50.</p> <p>Reinforcement of numbers:21-30</p> <p>Writing numbers: 21 -30</p> <hr/> <p><b>Exercises of practical life (EPL):</b> Folding a t-shirt</p> <p><b>Sensorial :</b> Building a Binomial cube</p> <hr/> <p><b>Theme 5: How the world works</b></p> <p><b>Central Idea: All living things go through a process of change.</b></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Patterns of growth.</li> <li>• How living things change over their lifetime.</li> <li>• Factors that can influence life cycles.</li> </ul> <p><b>Discussion on:</b></p> <ul style="list-style-type: none"> <li>• Parts of a plant.</li> <li>• Life cycle of a plant.</li> <li>• A picture of an “Avocado” and an “Egg” was displayed and questions were provoked.</li> <li>• A video “More pies” was played and discussed.</li> </ul> <p><b>E book:</b> Too big! Too small!</p>
<p><b>STEP-3</b></p>	<p><b>Language:</b></p> <p><b>Rhymes:</b> Working on the farm. Parts of a plant.</p> <p><b>Classified Pictures:</b> Parts of a tree</p> <p>Introduction to sight words- “do”, “was” &amp; “our”</p> <p>Introduction to the words ending with /ck/- back, rack, sack, duck, black</p> <p><b>Writing</b> – capital cursive “y” &amp; “z”</p> <hr/> <p><b>Math:</b></p> <p>Rote Counting: 101-150</p> <p>Identification of numbers: 101-150</p> <p>Reinforcement of number names: “thirteen” &amp; “fourteen”</p>

**Exercises of practical life (EPL:** Fastening and unfastening of shoe lace

**Sensorial :** Names of the western states of India.

**Theme 5: How the world works**

**Central Idea: All living things go through a process of change.**

**Lines of Inquiry:**

- Patterns of growth.
- How living things change over their lifetime.
- Factors that can influence life cycles.

**Discussion on:**

- Parts of a plant.
- Life cycle of a plant.
- A picture of an “Avocado” and an “Egg” was displayed and questions were provoked.
- A video “More pies” was played and discussed.

**Ebook:** Too big! Too small!