



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

January 8th – January 12th 2024

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| STEP -1 | <p>Language:</p> <p>Rhymes: Puff a train, Five little jelly fish, Hot cross buns.</p> <p>Classified Pictures: Vehicles.</p> <p>Reinforcement of sounds of the letters ‘l, m, r, s, t’.</p> <p>Introduction to sound of the letter ‘n’.</p> |
| | <p>Math:</p> <p>Rote counting : 1-20</p> <p>Identification of numbers 1 to 17.</p> |
| | <p>Exercises of practical life (EPL): Folding a t-shirt</p> <p>Sensorial : Building a Binomial cube</p> |
| | <p>Theme: How We Express Ourselves</p> <p>Central Idea: Through play, we express our feelings and ideas and come to new understandings.</p> <p>Lines of Inquiry:</p> <p>Different forms of play and games.</p> <p>Communicating through play.</p> <p>Discussion on:</p> <ul style="list-style-type: none"> • Activity: Number jump with Hopscotch grid and throw the ball on shapes. • Reinforcement of different types of symbolic play were explored through various engagements (Number Jump, Learning shapes with a ball) • Rhyme: Laugh and learn – hopscotch counting. |
| STEP -2 | <p>Language:</p> <p>Rhymes: .Working on a farm, Living things.</p> <p>Classified Pictures: Birds</p> <p>Reinforcement of the sound of the letters - “n-z”</p> <p>I spy game (Identification of initial and ending sound)</p> <p>Writing: cursive “t”</p> |

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| | <p>Math:</p> <p>Rote counting: 1-50.</p> <p>Reinforcement of numbers: 1-20</p> <p>Writing numbers: 1 -20</p> <hr/> <p>Exercises of practical life (EPL): Folding a t-shirt</p> <p>Sensorial : Building a Binomial cube</p> <hr/> <p>Theme 5: How the world works</p> <p>Central Idea: All living things go through a process of change.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Patterns of growth. • How living things change over their lifetime. • Factors that can influence life cycles. <p>Discussion on:</p> <ul style="list-style-type: none"> • E: Book: Living things & Non- living” was read and discussed. • A picture of seed germination will be displayed and questions were asked to provoke the learners. • Parts of a plant. <p>Activities:</p> <ul style="list-style-type: none"> • Illustration on germination of a seed. <p>Videos: Germination of seed, What is seed germination?.</p> <p>Art: Making kite</p> <p>Celebration: Pongal.</p> |
| STEP-3 | <p>Language:</p> <p>Rhymes: Working on a farm, Living things.</p> <p>Classified Pictures: Birds.</p> <p>Reinforcement of sight words.</p> <p>Reinforcement of phonograms.</p> <p>Writing – capital cursive “V”, “W” & “X”</p> <hr/> <p>Math:</p> <p>Rote Counting: 1-100.</p> <p>Identification of numbers: 51-100</p> <p>Introduction of number names: “Eleven & Twelve ”</p> |

Writing: 151-200, Number names:” eleven & twelve”

Exercises of practical life (EPL): Fastening and unfastening of shoe lace
Sensorial: Names of the western states of India

Theme 5: How the world works

Central Idea: All living things go through a process of change.

Lines of Inquiry:

- Patterns of growth.
- How living things change over their lifetime.
- Factors that can influence life cycles.

Discussion on:

- E: Book: Living things & Non- living” was read and discussed.
- A picture of seed germination will be displayed and questions were asked to provoke the learners.
- Parts of a plant.

Activities:

- Illustration on germination of a seed.

Videos: Germination of seed, What is seed germination?.

Art: Making kite

Celebration: Pongal.