



## WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

January 3<sup>rd</sup> – January 5<sup>th</sup> 2024

### EYP

<b>STEP -1</b>	<p><b>Language:</b></p> <p><b>Rhymes:</b> Here we go around, See saw up and down, Out in the garden one fine day.</p> <p><b>Classified Pictures:</b> Vehicles.</p> <p>Reinforcement of sounds of letters ‘a to k’.</p>
	<p><b>Math:</b></p> <p>Rote counting: 1-20</p> <p>Identification of numbers 1 to 16.</p>
	<p><b>Exercises of practical life (EPL):</b> Use of nut and bolt</p> <p><b>Sensorial :</b> Reinforcement of Geometrical solids ( rectangular prism, triangular prism)</p>
	<p><b>Theme: How We Express Ourselves</b></p> <p><b>Central Idea:</b> Through play, we express our feelings and ideas and come to new understandings.</p> <p><b>Lines of Inquiry:</b></p> <p>Different forms of play and games.</p> <p>Communicating through play.</p> <p><b>Discussion on:</b></p> <ul style="list-style-type: none"> <li>• <b>Picture Interpretation:</b> Hopscotch grid</li> <li>• <b>Activity:</b> Different types of Constructive play were explored through various engagements (Building blocks, Jigsaw puzzles)</li> <li>• Different types of symbolic play were explored through various engagements (Number Jump, Learning shapes with a ball)</li> <li>• <b>Rhyme:</b> Laugh and learn – hopscotch counting.</li> <li>• <b>Read aloud:</b> We like to play with blocks.</li> </ul>
	<p><b>Language:</b></p> <p><b>Rhymes:</b> Let us see, Living things, It is living.</p> <p><b>Classified Pictures:</b> Birds</p> <p>Reinforcement of the sound of the letters - “n-z”</p>
<b>STEP -2</b>	

	<p>I spy game (Identification of initial and ending sound)</p> <p><b>Writing:</b> cursive “j”</p> <hr/> <p><b>Math:</b></p> <p>Rote counting: 1-40.</p> <p>Reinforcement of numbers: 21-30</p> <p>Exercise: After numbers: 1-20</p> <p>Writing numbers: 21 -30</p> <hr/> <p><b>Exercises of practical life (EPL):</b> Use of nut and bolt</p> <p><b>Sensorial :</b> Reinforcement of Geometrical solids ( rectangular prism, triangular prism)</p> <hr/> <p><b>Theme 5: How the world works</b></p> <p><b>Central Idea: All living things go through a process of change.</b></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Patterns of growth.</li> <li>• How living things change over their lifetime.</li> <li>• Factors that can influence life cycles.</li> </ul> <p><b>Discussion on:</b></p> <ul style="list-style-type: none"> <li>• Theme and central idea.</li> <li>• Characteristics of living things</li> <li>• Living and non-living things.</li> <li>• Patterns of growth.</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Sorting living and non-living things.</li> <li>• Sowing of seeds.</li> </ul> <p>Videos: What’s alive, Time lapse, and How does a plant grow?</p>
<p><b>STEP-3</b></p>	<p><b>Language:</b></p> <p><b>Rhymes:</b> Let us see, Living things, It is living.</p> <p><b>Classified Pictures:</b> Birds.</p> <p>Introduction to sight words- “by”, “up” &amp; “us”</p> <p>Reinforcement of phonograms.</p> <p>Reinforcement of vowels.</p> <p><b>Writing</b> – capital cursive “S”, “T” &amp; “U”</p>

**Math:**

Rote Counting: 1-100.

Identification of numbers: 1-50.

Reinforcement of number names: “one – ten ”

**Writing:** After numbers 1-50, number names 1-10.

**Exercises of practical life (EPL):** Fastening and unfastening of hook and eye

**Sensorial** Building a Trinomial cube

**Theme 5: How the world works**

**Central Idea: All living things go through a process of change.**

**Lines of Inquiry:**

- Patterns of growth.
- How living things change over their lifetime.
- Factors that can influence life cycles.

**Discussion on:**

- Theme and central idea.
- Characteristics of living things
- Living and non-living things.
- Patterns of growth.

**Activities:**

- Sorting living and non-living things.
- Sowing of seeds.
- Illustration on living and non-living things.

Videos: What’s alive, Time lapse and how does a plant grow?