

	<p>Theme 6: Sharing the planet. Central Idea: People interact with, use, and value local environments in different ways. Lines of Inquiry</p> <ul style="list-style-type: none"> • Natural and human-made elements of local environments • How local environments address people's needs • How natural spaces are valued and sustained in local environments <p>Discussion on</p> <ul style="list-style-type: none"> • Pictures depicting a temple before and after cleaning were displayed and provoked questions. • How to take care of the environment. • A video on "Waste management" was played and discussed. <p>EBook: "Sanu's New Cycle" was read and discussed. Field visit: Rail museum to explore the local environment.</p>
STEP-3	<p>Language: Rhyme: Found a peanut Classified Pictures: Flowers Introduction to adverbs, Introduction to sight words – what, why, when, where & who. Reading words – "ie" (tie), "igh" (night), "y" (fry), "i" (grind), and "i-e" (kite) Writing "ie", "igh", "y", "i" and "i-e" words. Tamil : Introduction to letters and associated words of : எ, ஏ Writing : எ, ஏ Rhyme – வாரத்தின் நாட்கள் Hindi: Introduction to letters and associated words of : उ ऊ Writing letters : उ ऊ Rhyme : हाथी राजा कहाँ चले</p>
	<p>Math: Rote Counting: 261-300. Identification of numbers: 261 -300 Skip counting by 10's Number names – Ten to Hundred Introduction to the mathematical operations- Multiplication using materials. Writing: 261-240, Number names – 21 to 30</p>
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