



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

February 26<sup>th</sup> & March 1<sup>st</sup>, 2024

PRE-KG

SI. No	Title	Content
1	<b>Central Idea</b>	Animals and people interact in different ways in different contexts.
2	<b>Lines of Inquiry</b>	<ul style="list-style-type: none"> <li>• Different animals and where they live</li> <li>• Role animals play in people's lives.</li> </ul>
3	<b>Discussion on Activity</b>	<ul style="list-style-type: none"> <li>• Reinforcement of farm animals, wild animals, names of their young ones, and, animals that live in different regions.</li> <li>• Reinforcement of the animal Koala, Camel, Sea Otter, and Polar Bear.</li> <li>• Introduction to the characteristics of the Sea and Arctic (Ice) regions.</li> </ul> <p><b>Activity:</b> Making sensory tubs for the regions Sea and Arctic (Ice).</p> <p><b>Songs related to the theme:</b></p> <ul style="list-style-type: none"> <li>• Out in the Desert</li> <li>• I am a Sea Otter</li> <li>• Arctic Animals Song</li> <li>• Sea Animal Song</li> <li>• My pet, my buddy</li> </ul>
4	<b>Literacy</b>	<p><b>Letter</b> – Reinforcement of Letters 'A to E'</p> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Phoneme</li> <li>• Associated words</li> </ul>

5	<b>Rhymes</b>	<ul style="list-style-type: none"> <li>• ABCD Song</li> <li>• Hop a little</li> <li>• Alice the camel</li> <li>• Mary had a little lamb</li> <li>• Old MacDonald</li> <li>• Walking in the Jungle</li> <li>• Down in the Jungle</li> </ul>
6	<b>Numeracy</b>	<p><b>Numbers</b> Reinforcement of numbers 1 to 5.</p> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Value counting</li> <li>• Number sequence</li> </ul> <p><b>Rote counting: 1-30.</b></p>