



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

February 19th – February 23rd 2024

STEP -1	<p>Language:</p> <p>Rhymes: Ducks in the pond says quack, Old McDonald had a farm, Walking in the jungle.</p> <p>Classified Pictures: Birds</p> <p>Introduction to sound of the letter ‘u and z’.</p> <p>Reinforcement of sounds of the letters “a to v”.</p>
	<p>Math:</p> <p>Rote counting : 1-20.</p> <p>Identification of numbers 1 to 20.</p>
	<p>Exercises of practical life (EPL): Preparing sandalwood paste</p> <p>Sensorial: Reinforcement of Geometrical solids.</p>
	<p>Theme: Sharing the planet</p> <p>Central Idea: Animals and people interact in different ways in a different context.</p> <p>Lines of Inquiry:</p> <p>Different animals and where they live.</p> <p>Discussion on:</p> <ul style="list-style-type: none"> ● Picture Interpretation: Animals and their young ones. ● Learners were introduced to different regions and their characteristics (Forest, Desert) and regional animals Koala and Camel. ● Habitats of Koala and Camel. ● Story: Animal Mothers
	<p>STEP -2</p> <p>Language:</p> <p>Rhyme:. To market, Found a peanut.</p> <p>Classified Pictures: Parts of a fruit.</p> <p>Reinforcement of the sound of the letters - “a-z”</p> <p>I spy game (Identification of initial and ending sound)</p> <p>Reinforcement of sight words – “on” “of”. “in”, “if” & “it”</p>

	<p>Writing: cursive “w”</p> <hr/> <p>Math:</p> <p>Rote counting: 1-70.</p> <p>Identification of numbers: 1-50</p> <p>Writing numbers: 1-50</p> <p>Introduction to missing numbers – 1 to 20.</p> <hr/> <p>Exercises of practical life (EPL): Preparing sandalwood paste</p> <p>Sensorial: Reinforcement of Geometrical solids.</p> <hr/> <p>Theme 6 : Sharing the planet.</p> <p>Central Idea : People interact with, use and value local environments in different ways.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Natural and human-made elements of local environments • How local environments address people’s needs • How natural spaces are valued and sustained in local environments <p>Discussion on</p> <ul style="list-style-type: none"> • Video on “Conversation between vendor and customer” will be played and discussed. <p>Activities</p> <ul style="list-style-type: none"> • Explore and talk: Learners share their views on the different places they visited in their local environment. • “Gesture Game”: Learners show thumbs up, thumbs down or hand cross for various questions about the how local environment address people needs • Role Play: Vendor and customer • EBook: “Shopping with Amma” was read and discussed. <p>Rhyme: “To the super market”</p>
<p>STEP-3</p>	<p>Language:</p> <p>Rhyme: To market, Found a peanut.</p> <p>Classified Pictures: Parts of a fruit.</p> <p>Reinforcement of adjectives.</p> <p>Reinforcement of singular and plural.</p> <p>Introduction to sight words – ‘could , ‘would & ‘should’</p> <p>Reading words – “ow” & “ar”</p> <p>Writing– “ow” & “ou” words.</p>

Tamil :

Introduction to letters and associated words of : உ—&உள

Rhymes – “Mayilai paaru”

Hindi: Conversation

Rhyme : एक कौवा प्यासा था,, धोबी आया

Math:

Rote Counting: 251-260.

Identification of numbers: 251 -260

Reinforcement of the concept of skip counting by 10’s number names – Ten to Hundred

Reinforcement of the concept – ascending order.

Reinforcement of the operations-Addition and Subtraction.

Writing:251-260, ” Skip counting by 10’s” number names - Ten to Hundred

Theme 6 : Sharing the planet.

Central Idea :People interact with, use and value local environments in different ways.

Lines of Inquiry

- Natural and human-made elements of local environments
- How local environments address people’s needs
- How natural spaces are valued and sustained in local environments
- natural spaces are valued and sustained in local environments

Discussion on

- Video on “Conversation between vendor and customer” will be played and discussed.

Activities

- Explore and talk: Learners share their views on the different places they visited in their local environment.
- “Gesture Game”: Learners show thumbs up, thumbs down or hand cross for various questions about the how local environment addresses people's needs.
- Role Play: Vendor and customer
- EBook: “Shopping with Amma” was read and discussed.

Rhyme: “To the super market”