





WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

February 12th – February 16th, 2024

STEP -1	<p>Language:</p> <p>Rhymes: Old McDonald had a farm, Walking in the jungle, Down in the jungle where nobody goes.</p> <p>Classified Pictures: Sports</p> <p>Introduction to sound of the letter ‘x’.</p> <p>Reinforcement of sounds of the letters ‘ v ’ and “a to t”.</p>
	<p>Math:</p> <p>Rote counting : 1-20.</p> <p>Identification of numbers 1 to 19.</p>
	<p>Exercises of practical life (EPL): Cutting along the straight line.</p> <p>Sensorial : Reinforcement of Geometrical solids.</p>
	<p>Theme: Sharing the planet</p> <p>Central Idea: Animals and people interact in different ways in a different context</p> <p>Discussion on:</p> <ul style="list-style-type: none"> • Picture interpretation: A picture of a boy sleeping in his bed was displayed and the following question was asked. What do they like about their house? Where do they go to sleep? • Learners will be introduced to various regions like forests, desert, and oceans.
	<p>Language:</p> <p>Rhyme: I am a tiny seed.</p> <p>Classified Pictures: Parts of a fruit.</p> <p>Reinforcement of the sound of the letters - “a-z”</p> <p>I spy game (Identification of initial and ending sound)</p> <p>Introduction to sight words – “on” & “of”.</p> <p>Writing: cursive “v”</p>
STEP -2	

	<p>Math:</p> <p>Rote counting: 61-70.</p> <p>Identification of numbers: 51-60</p> <p>Writing numbers: 51-60</p> <p>Introduction to missing numbers – 1 to 10.</p> <hr/> <p>Exercises of practical life (EPL): Cutting along the straight line.</p> <p>Sensorial: Reinforcement of Geometrical solids.</p> <hr/> <p>Theme 6: Sharing the planet.</p> <p>Central Idea: People interact with, use, and value local environments in different ways.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Natural and human-made elements of local environments • How local environments address people’s needs • How natural spaces are valued and sustained in local environments <p>Discussion on</p> <ul style="list-style-type: none"> • Learner’s favourite shop and how these shops address people’s needs. • A picture of the “Vegetable market” was displayed and discussed to enhance their knowledge about the local environment. <p>Activities</p> <ul style="list-style-type: none"> • To enhance their understanding of natural and human-made elements learners were asked to sort the given pictures. <p>EBook: “So Many Shops” was read and discussed.</p>
<p>STEP-3</p>	<p>Language:</p> <p>Rhyme: I am a tiny seed.</p> <p>Classified Pictures: Parts of a fruit.</p> <p>Introduction to adjectives.</p> <p>Introduction to sight words – ‘made’ , ‘some’ & ‘give’</p> <p>Reading words – “ar” & “a”</p> <p>Writing – Days of the week, “ar” & “a” words.</p> <p>Tamil :</p> <p>Introduction to letters and associated words of :  & </p> <p>Rhymes – மயிலைப்பாரு</p> <p>Hindi</p>

Introduction to letters and associated words of :

Writing letters : इ [] ई

Rhyme : : एक कौवा प्यासा था, धोबी आया

Math:

Rote Counting: 201-250.

Identification of numbers: 231 -240

Introduction to the concept of skip counting by 10's number names – Ten to Hundred

Introduction of the concept – ascending order.

Introduction to the mathematical operations- Addition and Subtraction.

Writing: 231-240, " Skip counting by 10's" number names - Ten to Hundred

Theme 6 : Sharing the planet.

Central Idea : People interact with, use and value local environments in different ways.

Lines of Inquiry

- Natural and human-made elements of local environments
- How local environments address people's needs
- How natural spaces are valued and sustained in local environments

Discussion on

- Learner's favourite shop and how these shops address people's need.
- Illustration on natural and human made elements.
- A picture of "Vegetable market" was displayed and discussed to enhance their knowledge about the local environment.

Activities

- To enhance their understanding of natural and human-made elements learners were asked to sort the given pictures.

EBook: "So Many Shops" was read and discussed.