



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)
12th Feb to 16th Feb
CLASS – III

S.No	Title	Content
1	Central Idea	Through performing arts, people share experiences and perspectives.
2	Lines of Inquiry	<ul style="list-style-type: none"> • Different forms of performing arts. • Ways to express emotion and creativity through the performing arts. • Roles and jobs within theatres.
3	Discussion on Theme Activity Interrelated with LSRW	<p>Week 3-12th Feb to 16th Feb</p> <p>HRT 1 & 2 – Video Provocation -Learners were shown a video on ballet and provoked with questions – what is the name of the art form, type, and country of origin</p> <p>Engagement-The facilitator explained the history, types and styles of ballet fostering an understanding of its evolution and diversity.</p> <p>HRT 3 & 4 – Discussion and summation of various art forms around the world-</p> <p>Engagement – Colour sheet activity -Learners recorded the understanding of various performing arts in the form of mind maps.</p> <p>HRT 7 – Engagement – Learners were engaged in an interactive session where they analysed a video presentation showcasing the expressions, costumes, props, makeup, and stage materials used in various performances and recorded their observations in colour sheets.</p> <p>HRT 5 & 6 – Picture Provocation – LOI 2 was introduced - Learners were shown a picture and thought-provoking questions were asked -How the artists express their creativity and emotions through performing arts – video on the boat race made an understanding on how music plays a part in expressing their emotions.</p> <p>Engagement – Various performances in different fields like cheer leaders, healing dance were also shown to provoke the nuances of emotions and creativity through performances.</p> <p>HRT 8 - Discussion on FA1 – Learners will choose any one performing art of their interest and perform in class and the expected information meeting the rubrics was discussed.</p>
4	English with LSRW	<p>Session 1 & 2 - Revision of Tenses-Workbook exercises (pg. nos 8 – 11) was completed –</p> <p>Session 3 - Poetry comprehension 2 (W.B pg.no 22) was done - Super speller was conducted for Theme 5.</p> <p>Session 4 - Reading comprehension 3(W.B pg.no 16) C.W and Reading comprehension 4</p> <p>H.W- Listening passage 1 (W.B pg.no 27) was completed.</p> <p>Library - Story Organizer 1 – The story was read in the class – Spell check was done.</p>
5	Mathematics	<p>Session 1 & 2 – Mental math was conducted. Conversion of length in measurement (W.B pg.no 4 and 5)</p> <p>Sessions 3 & 4 – Mental math was conducted. The concept of addition and subtraction of length (W.B pg.nos 7 -10) was completed.</p>
6	Tamil	Listening Activity, Tamil mozhiyin perumai class work writing, nalvazhi teaching.
7	Hindi	Recap of श्रुतलेख (पिकनिक) Completed पिकनिक book back exercise & C. W notes. Dictation test was done. Grammar - Completed क्रियाविशेषण Activity: सूची बनाना (पिकनिक के चीजें)