

**WEEKLY ACADEMIC ACTIVITY (2023 – 2024)**

**5<sup>th</sup> Feb to 9<sup>th</sup> Feb**

**CLASS – III**

S.No	Title	Content
1	Central Idea	<b>Through performing arts, people share experiences and perspectives.</b>
2	Lines of Inquiry	<ul style="list-style-type: none"> <li>• Different forms of performing arts.</li> <li>• Ways to express emotion and creativity through the performing arts.</li> <li>• Roles and jobs within theatres.</li> </ul>
3	Discussion on Theme Activity Interrelated with LSRW	<p><b><u>Week 2-5<sup>th</sup> Feb to 9<sup>th</sup> Feb</u></b></p> <p><b>HRT 1</b> – Recap of C. I and L.O.I were done - Dictionary Activity – Dissection of C.I and L.O.I was done to find the meanings of words with illustrations and recorded in the colour sheet.</p> <p><b>HRT 2 – Picture provocation-</b> Learners were shown a picture and were asked to identify the different art forms involved with the picture-Facilitator discussed the different types of art forms and their categorization – <b>Engagement-Colour sheet Activity</b> -Learners recorded the same in an A4 sheet.</p> <p><b>HRT 3 – Video Provocation</b> – A video was shown to guess the country of origin, make-up, costume, jewellery, act, musical instruments, and the key players of an art form – Facilitator explained about a Japanese traditional theatrical art form “Kabuki”.</p> <p><b>HRT 4&amp;5– Video Provocation</b> – Learners were shown a video and provoking questions were asked -place of origin, make-up, costume, musical instruments, and the key players of an art form -The Facilitator explained about an art form called “koodiyattam”- <b>Engagement - Colour sheet Activity</b> – Learners recorded the similarities and differences between the two art forms in colour sheet.</p> <p><b>HRT 6&amp;7</b> -Recap of the previous sessions – The Facilitator discussed the different types of puppets available around the world along with models – Learners were encouraged to make puppets for their better understanding of puppetry.</p> <p><b>HRT 8 – Colour sheet Activity</b> – Learners were asked to record the types of puppets to know their understanding of puppetry.</p>
4	English with LSRW	<p><b>Session 1-</b> Revision of Nouns-Workbook exercises (pg. nos 4 – 6) was completed – Poetry comprehension (W.B pg.no 21) was done.</p> <p><b>Session 2</b> -Revision of Adjectives -Workbook exercises (pg nos.6 -8) – Reading comprehension 1(W.B pg.no 14) C.W and Reading comprehension 2 H.W.</p> <p><b>Session 3</b> -Story Organizer 1 – The story was read in the class – Spell check was done.</p>
5	Mathematics	<p><b>Session 1</b> – Summative Assessment (Theme 5) was conducted.</p> <p><b>Session 2</b> – Revision of number concepts – Workbook exercises (pg nos 32 and 33)- Mental math was done.</p> <p><b>Sessions 3&amp;4</b> – Revision workbook exercise (pg.nos34) was completed -Introduction to measurements exercises (pg. nos 2 and 3) was completed.</p>
6	Tamil	Assessment 5 (pen & paper test) Oral Assessment conducted.
7	Hindi	Recap of अनुस्वार और अनुनासिक के शब्द Introduced पाठ 11 पिकनिक Dictation test was done. Activity: Reading practice done.