



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

February 05th – February 09th, 2024

STEP -1	<p>Language:</p> <p>Rhymes: Old McDonald had a farm, Walking in the jungle, Let's go to the zoo.</p> <p>Classified Pictures: Sports</p> <p>Introduction to sound of the letter 'v'</p> <p>Reinforcement of sounds of the letters 'a to t'.</p>
	<p>Math:</p> <p>Rote counting : 1-20</p> <p>Identification of numbers 1 to 19.</p>
	<p>Exercises of practical life (EPL): Pouring grains 1:2</p> <p>Sensorial : Reinforcement of the Names of colours</p>
	<p>Theme: Sharing the planet</p> <p>Central Idea: Animals and people interact in different ways in a different context</p> <p>Discussion on:</p> <ul style="list-style-type: none"> • Reinforcement of the theme • Dissection of the central idea • Picture interpretation: Farm and wild animals were displayed and discussed. • Rhyme: Old Mac Donald • Story: Down on the farm <p>Activity: Guess the sound of the animals.</p>
	<p>STEP -2</p> <p>Language:</p> <p>Rhyme: I love my planets</p> <p>Classified Pictures: Parts of a leaf.</p> <p>Reinforcement of the sound of the letters - "a-z"</p> <p>I spy game (Identification of initial and ending sound)</p> <p>Introduction to sight words – "in", "is" & "it".</p> <p>Writing: cursive "u"</p>

Math:

Rote counting: 1-60.

Reinforcement of numbers: 41-50

Writing numbers: 41-50

Reinforcement of numbers that comes before – 1 to 10.

Exercises of practical life (EPL): Pouring grains 1:2

Sensorial : Reinforcement of the Names of colours

Theme 5: How the world works

Central Idea: All living things go through a process of change.

Lines of Inquiry:

- Patterns of growth.
- How living things change over their lifetime.
- Factors that can influence life cycles.

Task sheet based on three lines of enquiry were given to the learners.

Theme 6 : Sharing the planet.

Central Idea : People interact with, use and value local environments in different ways.

Lines of Inquiry

- Natural and human-made elements of local environments
- How local environments address people’s needs
- How natural spaces are valued and sustained in local environments

Discussion on

- Dissection of theme and central idea.
- Pictures depicting different places were displayed and provoked for the words “local “& “environment”.
- A picture of “Marina beach” was displayed and discussed about Natural and human made elements.

Activities

- To enhance their understanding on natural and human made elements learners were taken for a nature walk around the school .
- Learners were asked to imagine and illustrate how it would be if the school was only made of natural elements and human made elements.

Ebook :“ Gulli’s box of things” was read and discussed.

Language:

STEP-3

Rhyme: I love my planets.

Classified Pictures: Parts of a leaf.

Reinforcement of articles.

Introduction to sight words – ‘with’, ‘your’ & ‘them’

Reading words – “oi” & “oy”

Writing – Days of the week, “oi” & “oy” words.

Tamil :

Introduction to letters and associated words of : அ & ஆ

Writing letters : அ & ஆ

Rhyme: குள்ள குள்ள வாத்து

Hindi:

Introduction to letters and associated words of : अ आ

Writing letters : अ आ

Rhyme : मछली जल की रानी है.

Math:

Rote Counting: 201-230.

Identification of numbers: 221 -230

Introduction of number names: “nineteen ” & “twenty”

Reinforcement of the concept – greater than /lesser than -1 to 50.

Writing:201-230, Number names:” nineteen & twenty”

Exercises of practical life (EPL): Fastening and unfastening of buttons

Sensorial: Names of the India states

Theme 5: How the world works

Central Idea: All living things go through a process of change.

Lines of Inquiry:

- Patterns of growth.
- How living things change over their lifetime.
- Factors that can influence life cycles.

Learners were asked to explore and share their views on life cycle of land animals ,water animals & plants.

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