



## WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

December 18<sup>th</sup> – December 22<sup>nd</sup> 2023

<b>STEP -1</b>	<p><b>Language:</b></p> <p><b>Rhymes:</b> See saw up and down, Out in the garden, How many colours...</p> <p><b>Classified Pictures:</b> Birds.</p> <p>Introduction to the sound of the letter “k”</p> <p>Reinforcement of sounds of the letters ‘a to k’.</p>
	<p><b>Math:</b></p> <p>Rote counting : 1-15</p> <p>Identification of numbers 1 to 15.</p> <p>Introduction to number 16.</p>
	<p><b>Exercises of practical life (EPL):</b> Use of nut and bolt</p> <p><b>Sensorial</b> Introduction to Geometrical solids ( rectangular prism, triangular prism)</p>
	<p><b>Theme: How We Express Ourselves</b></p> <p><b>Central Idea:</b> Through play, we express our feelings and ideas and come to new understandings.</p> <p><b>Lines of Inquiry:</b></p> <p>Different forms of play and games.</p> <p>Communicating through play.</p> <p><b>Discussion on:</b></p> <ul style="list-style-type: none"> <li>• <b>Picture Provocation:</b> A picture of two children playing the ball game was shown and the following question was asked. What do you think is happening in the picture? What makes you say that? <ul style="list-style-type: none"> <li>• <b>Activity:</b> Different types of cooperative play were explored through various engagements (Roll the ball, Stringing beans, Ball catch, Treasure hunt, Colouring together)</li> </ul> </li> </ul> <p><b>Rhyme:</b> Throw the ball.</p> <p><b>Celebration:</b> Christmas</p> <p><b>Art:</b> Santa hat</p>
	<p><b>STEP -2</b></p> <p><b>Language:</b></p> <p><b>Rhymes:</b> Chugga chugga chu chu train, Red light, Jingle Bells, You Better watch out, Traffic light song.</p>

**Classified Pictures:** Water & Air transport.

Reinforcement of the sound of the letters - “a-m”

I spy game (Identification of initial and ending sound)

**Writing:** cursive “i”

**Math:**

Rote counting: 31-40.

Reinforcement of numbers: 21-30

Exercise: After numbers: 11-20

Writing numbers: 21 -30

**Exercises of practical life (EPL:** Use of nut and bolt

**Sensorial** Introduction to Geometrical solids ( rectangular prism, triangular prism)

**Theme 4: How we organize ourselves.**

**Central Idea: Communities make efforts to create transportation systems that meet their needs.**

**Lines of Inquiry:**

- Features of transportation systems.
- Decision involved in using transportation.
- How systems of transportation respond to changing needs.

**Discussion on:**

- Different types of fuels used in different vehicles.
- E: Book “Go animals Go” and “Trucks “were read and discussed.

**Theme 5: How the world works**

**Central Idea: All living things go through a process of change.**

**Lines of Inquiry:**

- Patterns of growth.
- How living things change over their lifetime.
- Factors that can influence life cycles.

**Discussion on:**

- Dissection of theme and central idea.
- Characteristics of living things

	<p><b>Activities:</b></p> <p>Comparison of real and artificial flower and discussing on what makes something alive.</p> <p>Rhyme: “Let us see and Living things”</p> <p><b>Art:</b> Snow man décor.</p> <p><b>Celebration:</b> Christmas</p>
<p><b>STEP-3</b></p>	<p><b>Language:</b></p> <p><b>Rhymes:</b> Chugga chugga chu chu train, Red light, Jingle Bells, You Better watch out, Traffic light song.</p> <p><b>Classified Pictures:</b> Water &amp; Air transport.</p> <p>Introduction to sight words- “did”, “have” &amp; “but”</p> <p>Reinforcement of phonograms.</p> <p>Reinforcement of articles (Oral)</p> <p>Reinforcement of vowels.</p> <p><b>Writing</b> – capital cursive “P”, “Q” &amp; “R”</p> <p>Dictation –” Three letter ‘at’ words”</p>
	<p><b>Math:</b></p> <p>Rote Counting: 101-150.</p> <p>Identification of numbers: 101-150.</p> <p>Introduction to number names: “eleven and twelve”</p> <p><b>Writing:</b> Numbers 101-150</p> <p>Number names: “eleven and twelve”</p> <p>Dictation – ”1-100”</p> <p>Exercise: Expanded form for the given numbers.</p>
	<p><b>Exercises of practical life (EPL):</b> Fastening and unfastening of hook and eye</p> <p><b>Sensorial</b> Building a Trinomial cube</p>

**Theme 4: How we organize ourselves.**

**Central Idea: Communities make efforts to create transportation systems that meet their needs.**

**Lines of Inquiry:**

- Features of transportation systems.
- Decision involved in using transportation.
- How systems of transportation respond to changing needs.

**Discussion on:**

- Different types of fuels used in different vehicles.
- E: Book “Go animals Go” and “Trucks “were read and discussed.

**Activity:**

Group presentation on different geographical regions and vehicles suited for that region.

**Theme 5: How the world works**

**Central Idea: All living things go through a process of change.**

**Lines of Inquiry:**

- Patterns of growth.
- How living things change over their lifetime.
- Factors that can influence life cycles.

**Discussion on:**

- Dissection of theme and central idea.
- Characteristics of living things

**Activity:**

Comparison of real and artificial flower and discussing on what makes something alive.

Rhyme: “Let us see and Living things”

**Art:** Snow man décor.

**Celebration:** Christmas