



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

December 11th – December 15th 2023

STEP -1	<p>Language:</p> <p>Rhymes: Head thinker, You better watch out.</p> <p>Introduction to the sound of the letter ‘j’</p> <p>Reinforcement of sounds of the letter r, s, p, t, f, g.</p> <p>Classified Pictures: Birds.</p>
	<p>Math:</p> <p>Rote counting: 1 to 20.</p> <p>Reinforcement of numbers 1- 15</p>
	<p>Exercises of practical life (EPL): Cutting along a straight line</p> <p>Sensorial: Introduction to Geometrical solids (ovoid, ellipsoid, square based pyramid, triangle based pyramid)</p>
	<p>Theme: How We Express Ourselves</p> <p>Central Idea: Through play, we express our feelings and ideas and come to new understandings.</p> <p>Lines of Inquiry:</p> <p>Different forms of play and games.</p> <p>Discussion on:</p> <ul style="list-style-type: none"> • Picture Provocation: A picture of students walking on a Zigzag path was shown and following question was asked. What do you see and think about the picture? Do you recognize where this picture is taken? What are the students doing in this picture? • Read aloud: ‘The Lost Ball’ was read to students and asked questions related to it. • Activity: Different types of physical play were explored through various engagements (Hop on one foot, Lily pads, collect cotton using tongs, Newspaper throwing, Lemon and spoon.) <p>Rhyme: Let’s go to the park.</p>

STEP -2

Language:

Rhymes: Chugga chugga chu chu train, Traffic light.

Classified Pictures: Air transport.

Reinforcement of the sound of the letters - “ n-z”

Introduction to the sound of the letter: “z”

I spy game (Identification of initial and ending sound)

Writing: cursive “b”

Math:

Rote counting: 21-30.

Reinforcement of numbers: 11-20

Reinforcement of missing numbers: 1-10.

Writing numbers: 10.

Exercises of practical life (EPL): Cutting along a straight line

Sensorial: Introduction to Geometrical solids (ovoid, ellipsoid, square-based pyramid, triangle-based pyramid)

Theme 4: How we organize ourselves.

Central Idea: Communities make efforts to create transportation systems that meet their needs.

Lines of Inquiry:

- Features of transportation systems.
- Decision involved in using transportation.
- How systems of transportation respond to changing needs.

Discussion on:

- Traffic rules, and safety measures while driving.
- Transportation used in different geographical regions.

Activities:

- Task sheet on different modes of transport, the decision involved in using the type of transport for the given situations.
- Illustration on traffic signal.
- Learners designed their vehicles using clay for the future.
- Making a booklet on modes of transport, vehicles used by the community helpers, and their futuristic vehicle
- **EBook-**“Airplanes” and “The subway” were read and discussed.

STEP-3**Language:**

Rhymes: Chugga chugga chu chu train, Traffic light.

Classified Pictures: Air transport

Introduction to sight words- “I”, “me” & “my”

Introduction to phonograms – “er”

Introduction to articles (Oral)

Reinforcement of vowels.

Writing – capital cursive “M”, “N” & “O”

Dictation –” a to z”

Math:

Rote Counting: 191-200.

Identification of numbers: 191-200.

Writing: Numbers 191-200.

Number names: one to ten.

Dictation – ”1-100”

Exercise: Expanded form.

Exercises of practical life (EPL): Cleaning of materials

Sensorial Names of the Western States of India

Theme 4: How we organize ourselves.

Central Idea: Communities make efforts to create transportation systems that meet their needs.

Lines of Inquiry:

- Features of transportation systems.
- Decision involved in using transportation.
- How systems of transportation respond to changing needs.

Discussion on:

- Traffic rules, safety measures while driving.
- Transportation used in different geographical regions.

Activities:

- Task sheet on different modes of transport, decision involved in using the type of transport for the given situations.
- Illustration on traffic signal.
- Learners designed their own vehicle using clay for the future.
- Making a booklet on modes of transport, vehicles used by the community helpers, and their futuristic vehicle

EBook: “Airplanes” and “The subway” were read and discussed.