



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

August 28th -September 1st

STEP -1	<p>Language:</p> <p>Rhymes: Five green speckled frogs, Mary had a little lamb, Incy wincy spider</p> <p>Classified Pictures: Objects in the living room.</p> <p>Introduction to the sound of the letter 'i'</p> <p>Reinforcement of sounds of the letters 'a to e, h'.</p>
	<p>Math:</p> <p>Rote counting : 1-10</p> <p>Introduction to number '7'</p> <p>Identification of numbers 1 to 6.</p>
	<p>Exercises of practical life (EPL): Opening and closing of boxes</p> <p>Sensorial: Reinforcement of basic geometric shapes (Square, circle, triangle)</p>
	<p>Theme: Where we are in place and time</p> <p>Central Idea: Our homes consist of various spaces and facilities that we use in different ways.</p> <p>Lines of Inquiry:</p> <p>Characteristics and arrangements of different spaces.</p> <p>Discussion on</p> <ul style="list-style-type: none"> • Introduction to different rooms and objects in each room and spaces in their houses. • Video interpretation of kitchen appliances. • Rhyme: This is my house.
STEP -2	<p>Language:</p> <p>Rhymes: Five green and speckled frogs, What's your favourite season?, Put on your uniforms.</p> <p>Story: Goldilocks and the three bears.</p>

Classified Pictures: Accessories.

Introduction to the sound of the letters “j and n”

Reinforcement of the sound of the letters- “ a,b,c,d,e,,h,i,l m,p,s,t, and r”

Reinforcement of associated pictures for the letter “a, b, c, d”

I spy game (Identification of initial sound)

Writing: cursive “a”

Math:

Rote counting: 1-20

Introduction to number –“13”

Reinforcement of numbers 1-12.

Identification of numbers -1 to 12.

Writing number:6

Exercises of practical life (EPL): Opening and closing of boxes

Sensorial: Reinforcement of basic geometric shapes (Square, circle, triangle)

Theme: Where We Are In Place and Time.

Central Idea: The Country we live in affects the clothes we wear.

Lines of Inquiry:

- Effect of weather on the clothes we wear.
- Different types of clothing for different situations.
- Traditional costumes and uniforms.

Show & Talk:

- Learners shared their views on the collage work on different outfits for different situations.

Discussion on:

- Pictures depicting different uniforms were displayed and questions were provoked.
- A video on “Natural dyeing” was played and discussed.

Activities:

- Demonstration of natural dyeing using a piece of cloth immersed in turmeric water.
- Students were divided into groups to dye their own piece of cloth.

Celebration: Onam- Pookalam

STEP-3

Language:

Rhymes: : Five green and speckled frogs, What's your favourite season?, Put on your uniforms.

Story: Goldilocks and the three bears.

Classified Pictures: Accessories.

Reinforcement of letters- "n-z"

Reinforcement of sight words – a, the., in, is,if,it,on,and of

Writing letters- "n-z".

Math:

Rote Counting: 61-70

Identification of numbers: 61-70.

Exercise: After numbers (61-70)

In between numbers (1-20)

Writing: Numbers 1 to 70.

Exercises of practical life (EPL): Reinforcement of Sticking activity

Sensorial: Pairing similar smells

Theme: Where We Are In Place and Time.

Central Idea: The Country we live in affects the clothes we wear.

Lines of Inquiry:

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Show & Talk:

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| | <ul style="list-style-type: none">• Students were divided into groups to dye their own piece of cloth.• Celebration: Onam- Pookalam. |
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