## WEEKLY ACADEMIC ACTIVITY (2023-2024)

## August 21st - August 25th, 2023

## UKG

| S.No. | Title | Content |
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| 1 | Literacy | Reinforcement of letters, phonemes and CVC words: (s, a, $\mathbf{t}$, $\mathbf{n}, \mathbf{i}, \mathbf{p}, \mathbf{m}, \mathbf{d}, \mathbf{g}, \mathbf{o}, \mathbf{c}, \mathbf{k}, \mathrm{e}, \mathbf{r}, \mathrm{b}, \mathbf{u}, \mathrm{h}, \mathrm{f})$ |
|  |  | Reinforcement of Sight words - was, were, has, have, a, you, the, an, and, he, she, that, this, I, we, are, it, is, am, in, on, or. (Identification of sight words in the given sentences.) |
|  |  | Reinforcement of naming words [Noun]: Identify the naming words in the given sentences. |
|  |  | Introduction to rhyming words: (dog-log, mat-cat, fan-pan, hen-pen, box-fox) |
|  |  | Introduction to Opposites - Sit X Stand |
|  |  | Read Aloud - "Show Me a Shape" |
|  |  | Rhyme - "Pat a Cake" |
|  |  | Written - Cursive Letters 'Yy, Zz' CVC words - "cab, lad, bag, dam, fan, mat" |
| 2 | Numeracy | Rote Counting: 1 - 100 |
|  |  | Identification of numbers: 1-100 |
|  |  | Reinforcement of Number name: - one to sixteen. |
|  |  | Introduction to number names: seventeen and eighteen. |
|  |  | Reinforcement of backward counting: 20-1 |
|  |  | Reinforcement of 3D shape: 'Cube' |
|  |  | Written - Numbers $81-90$ $\quad$ Numbers that come before: 11-20 |


| 3 | Theme | Transdisciplinary Theme: Where we are in place and time. <br> Central Idea: The country we live in affects the clothes we wear. <br> Lines of Inquiry: <br> - Effects of weather on the clothes we wear. <br> - Different types of clothing for different situations. <br> - Traditional costumes and uniforms. <br> Discussion on Activity: <br> - Students were asked the following questions? <br> 1. What do you normally wear at home every day? <br> 2. Do you wear the same clothes if you have to go to a relative's house or in the case of a festival? <br> 3. What are your favorite clothes in both cases? <br> - Activity-Reflection on the statements using different coloured markers in the chart to indicate whether he/she agrees, disagrees, or is not sure. (Clothes for various seasons) <br> - Explored the word 'Blanket' in their native language and shared it in the class. <br> - Video: 'Peacocks and Pakodas’ <br> - Illustration: Sequencing the story 'Peacocks and Pakodas'. |
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