



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

August 21st -August 25th

EYP

STEP -1	<p>Language:</p> <p>Rhymes: Five green speckled frogs , Mary had a little lamb, Humpty dumpty</p> <p>Classified Pictures: Vehicles</p> <p>Introduction to the sound of the letter 'h'</p> <p>Reinforcement of sounds of the letters 'a to d'.</p> <p>Activity: Colour paper pasting activity</p>
	<p>Math:</p> <p>Rote counting : 1-10</p> <p>Introduction to number '6'</p> <p>Identification of numbers 1 to 5.</p>
	<p>Exercises of practical life (EPL): Using a Peg</p> <p>Sensorial: Introduction to basic geometric shapes (Square, circle, triangle)</p>
	<p>Theme: Where we are in place and time</p> <p>Central Idea: Our homes consist of various spaces and facilities that we use in different ways.</p> <p>Lines of Inquiry:</p> <p>Characteristics and arrangements of different spaces.</p> <p>Discussion on</p> <ul style="list-style-type: none"> • Introduction to theme and central idea. • Picture provocation: Peppa Pig doll house has been displayed to students and provoked. • Different rooms in their house. • Rhyme: This is my house.
STEP -2	<p>Language:</p> <p>Rhymes: Dhobi aaya, What's your favourite season?</p>

	<p>Story: Goldilocks and the three bears.</p> <p>Classified Pictures: Accessories.</p> <p>Introduction to the sound of the letter “t and r”</p> <p>Reinforcement of the sound of the letters- “e” “h” and “i”</p> <p>I spy game (Identification of initial sound)</p> <p>Writing : cursive “c”</p> <hr/> <p>Math:</p> <p>Rote counting: 11-20</p> <p>Introduction to number –“12”</p> <p>Reinforcement of numbers 1-10.</p> <p>Identification of numbers -1 to11.</p> <p>Writing number : 5</p> <hr/> <p>Exercises of practical life (EPL): Using a Peg</p> <p>Sensorial : Introduction to basic geometric shapes (Square, circle, triangle)</p> <hr/> <p>Theme: Where We Are In Place and Time.</p> <p>Central Idea: The Country we live in affects the clothes we wear.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Effect of weather on the clothes we wear. • Different types of clothing for different situation. <p>Discussion on:</p> <ul style="list-style-type: none"> • Clothes we wear at home, festivals and outside. • Explore the word “blanket” in their native language. <p>E-book: Peacocks and pakodas.</p> <p>Activities :</p> <ul style="list-style-type: none"> • Learners expressed their views as ‘Yes or No’ on clothes used in different seasons • Illustration on sequencing the story Peacocks and pakodas. <p>Celebration: Madras Day – Illustration on famous places in Chennai.</p>
STEP-3	<p>Language:</p> <p>Rhymes : Dhobi aaya, What’s your favourite season?.</p>

Story: Goldilocks and the three bears.

Classified Pictures: Accessories.

Reinforcement of letters- “a –m”

Introduction to sight words – a, the.

Writing letters- “a-m”.

Math:

Rote Counting: 51-60

Identification of numbers: 51-60.

Exercise: After numbers (51-60)

Writing: Numbers 51 to 60.

Exercises of practical life (EPL): Introduction to Sticking activity

Sensorial: Pairing similar smells

Theme: Where We Are In Place and Time.

Central Idea: The Country we live in affects the clothes we wear.

Lines of Inquiry:

- Effect of weather on the clothes we wear.
- Different types of clothing for different situation.

Discussion on:

- Clothes we wear at home, festivals and outside.
- Explore the word “blanket” in their native language.

E-book: Peacocks and pakodas.

Activities :

- Learners expressed their views as ‘Yes or No’ on clothes used in different seasons
- Illustration on sequencing the story Peacocks and pakodas.

Celebration: Madras Day – Illustration of famous places in Chennai.