



WEEKLY ACADEMIC ACTIVITY (2023 - 2024)

August 14th - August 18th, 2023

UKG

S.No.	Title	Content
1	Literacy	<p>Reinforcement of letters, phonemes and CVC words : (s, a, t, n, i, p, m, d, g, o, c, k)</p> <p>Introduction to letters, phonemes and CVC words : (e,r,u,b,h,f) (bat, rat, hat, fat, bag, rag, pan, ham, bad, gab, tab, cab, rub, rug, sun, bun, cub, tub, dug, hub, mud, nut, cut, hut, bus, bug, bud, tug, fog, hog, fin, fig, big, bin, rib, kit, hid, bib, nib, net, pet, hen, den, ten, pen, men.)</p> <p>Reinforcement of Sight words – was, were, has, have, a, you, the, an, and, he, she, that, this, I, we, are, it, is, am. (Identification of sight words in the given sentences.)</p> <p>Introduction to Sight words: ‘in, on, or’</p> <p>Reinforcement of naming words [Noun]: Identify the naming words in the given sentences.</p> <p>Introduction to Opposites - Day X Night</p> <p>Story Narration - “ The Five Peas”</p> <p>Rhyme – “Do you know the muffin man”</p> <p>Written – Cursive Letters ‘Ww, Xx’ Pattern - “fa, gh”</p>

2	Numeracy	<p>Rote Counting: 1 - 100</p> <p>Identification of numbers: 1 - 100</p> <p>Reinforcement of Number name: – one to fourteen.</p> <p>Introduction to number names: fifteen and sixteen.</p> <p>Introduction to backward counting: 20 – 1</p> <p>Introduction to 3D shape: ‘Cube’</p> <p>Reinforcement of numbers that comes before: - 1 to 10</p> <p>Written – Numbers 71 – 80 Numbers that comes before: 1 - 10</p>
3	Theme	<p>Transdisciplinary Theme: Where we are in place and time.</p> <p>Central Idea: The country we live in affects the clothes we wear.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Effects of weather on the clothes we wear. ● Different types of clothing for different situations. ● Traditional costumes and uniforms. <p>Discussion on Activity:</p> <ul style="list-style-type: none"> ● Picture Interpretation – Students were asked to observe the picture and find out how many items of clothing is one person wearing/holding in each picture and they have to match the clothes with the respective season. ● Activity – Illustration of clothes and food items for different seasons. ● Hands-on-experiment – Students touch, feel and share their thoughts about the texture of the fabric (Cotton, woollen, and water-resistant material.) ● Read aloud: ‘Hot tea and warm rug’ ● Video: How cotton and wool is made? Why is wool warmer than cotton?