



## WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

August 14<sup>th</sup> -August 18<sup>th</sup>

<b>STEP -1</b>	<p><b>Language:</b></p> <p><b>Rhymes:</b> Five green speckled frogs, Five little monkeys, Poo venuma</p> <p><b>Classified Pictures:</b> Vehicles</p> <p>Introduction to the sound of the letter ‘e’</p> <p>Reinforcement of sounds of the letters ‘a to d’.</p> <p><b>Activity:</b> Cotton pasting activity</p>
	<p><b>Math:</b></p> <p>Rote counting: 1-10</p> <p>Introduction to the number ‘5’</p> <p>Identification of numbers 1 to 4.</p>
	<p><b>Exercises of practical life (EPL):</b> Using tongs</p> <p><b>Sensorial:</b> Pairing identical colour tablets - Secondary</p>
	<p><b>Theme: Who we are</b></p> <p><b>Central Idea:</b> Family relationships contribute to shaping our identity</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Diversity of family</li> <li>• Responsibilities within the family</li> <li>• How family influence who we become.</li> </ul> <p><b>Discussion on :</b></p> <ul style="list-style-type: none"> <li>• Reinforcement of family members, Small and Big family,</li> <li>• Responsibilities within the family and native language.</li> <li>• Dress up as their favourite family member.</li> <li>• Rhyme recitation in their native language.</li> <li>• Rhymes: Nila Nila odi va, Dobi aaya, Machili jal ki rani, Karadi mama</li> </ul> <p>Celebration: Independence Day</p>

	<p><b>Language:</b></p> <p><b>Rhymes:</b> The love the mountains, Continents.</p> <p><b>Story:</b> Goldilocks and the three bears.</p> <p><b>Classified Pictures:</b> Clothes.</p> <p>Introduction to the sound of the letter “p”</p> <p>Reinforcement of the sound of the letters- “a” to “d”</p> <p>I spy game (Identification of initial sound)</p> <p><b>Writing :</b> cursive “c”</p>
<b>STEP -2</b>	<p><b>Math:</b></p> <p>Rote counting: 11-20</p> <p>Reinforcement of numbers 1-10.</p> <p>Identification of number “11”.</p> <p>Writing numbers : 3 &amp; 4</p> <p>Activity: Tangram.</p>
	<p><b>Exercises of practical life (EPL):</b> Using tongs</p> <p><b>Sensorial:</b> Introduction to textures - rough &amp; smooth, hard &amp; soft.</p>
	<p><b>Theme: Where We Are In Place and Time.</b></p> <p><b>Central Idea: The Country we live in affects the clothes we wear.</b></p> <p><b>Discussion on:</b></p> <ul style="list-style-type: none"> <li>• Different seasons (winter, summer, monsoon)</li> <li>• Materials (cotton, wool, waterproof materials)</li> <li>• Texture of the materials. (hard, soft, rough, smooth)</li> </ul> <p>E-book: Hot tea and warm rugs.</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Illustration on 3 different seasons.</li> <li>• Sorting and matching the materials according to the seasons.</li> </ul> <p>Celebration: Independence Day – Colouring National Flag</p>
<b>STEP-3</b>	<p><b>Language:</b></p> <p><b>Rhymes:</b> The love the mountains, Continents.</p> <p><b>Story:</b> Goldilocks and the three bears.</p>

**Classified Pictures:** Clothes.

Reinforcement of letters- “x, y & z”.

Introduction to sight words – on & of.

Writing letters- x, y & z.

**Math:**

**Rote Counting:** 1-50

Identification of numbers: 1 to 50.

Exercise: After numbers (1 to 50)

Writing: Numbers 1 to 50.

Activity: Tangram.

**Exercises of practical life (EPL):** Use of lock and key.

**Sensorial:** Introduction to textures - rough & smooth, hard & soft.

Reinforcement of Quadrilateral shapes ( square, rectangle, parallelogram, rhombus, trapezium )

**Theme: Where We Are In Place and Time.**

**Central Idea: The Country we live in affects the clothes we wear.**

**Discussion on:**

- Different seasons (winter, summer, monsoon)
- Materials (cotton, wool, waterproof materials)
- Texture of the materials. (hard, soft, rough, smooth)

E-book: Hot tea and warm rugs.

**Activity:**

- Illustration on 3 different seasons.
- Sorting and matching the materials according to the seasons.

Celebration: Independence Day – Colouring National Flag.