

## WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

## $\frac{7 th \ Aug \ to \ 11 th \ Aug}{CLASS-III}$

S.No	Title	Content
1	Central Idea	The effective interactions between human body systems contribute to health and survival
2	Lines of Inquiry	<ul> <li>Body systems and how they work</li> <li>Ways in which body systems are interdependent</li> <li>Impact of lifestyle choices on the body</li> </ul>
3	Discussion on Theme Activity interrelated with LSRW	Week 1 – 7thAug to 11th Aug HRT 1 – Colour sheet activity on skeletal and nervous system to record the learners level of understanding with recap. HRT 2 - Introduction to division of nervous system and parts of the brain and its function. Safety measures and healthy living is discussed on the same. HRT 3 - Provocation- Connecting to the activity and action words from the book listening to my body. Engagement- Learners are asked to frame some questions on circulatory system. Video to answer the questions framed by the learner. HRT 4 - Facilitator explains about the parts of the circulatory system and how to keep them healthy. Colour sheet - Draw the outline of the heart and explain about four chambers. Draw a flow chart to show the pathway of blood and its components with function. Exit slip-To record their level of understanding through short answers. HRT 5 - Provocation- Read lines from the book listening to my body related to respiratory system. Engagement -Explanation on difference between respiration and breathing. Pathway of air and the how functions of each part of respiratory system with binocs video. HRT 6 - Colour sheet activity of respiratory system to recap - Provocation- connect the words related to digestive system in listening to my body book. Discuss on parts of digestive system. Flow chart and colour sheet on same. HRT 7 - Activity to position different organ in human body and solve puzzle on skeletal and muscular system of the same. HRT 8 - Read a book on the school bus and write a review of the book read. Celebration: Organ donation flyers will be done in class or art class.
4	English with LSRW	Session 1 - Poetry comprehension Pg:27 in CW. Introduction to pronouns with self-introduction without using pronouns — Learners to identify the topic missing. Riddles to introduce the same.  Session 2 - Workbook exercise on pronoun and Introduction to subject and object pronoun and exercise on same. pg: 9(I) CW, (II) HW pg:10(III) CW, (IV) HW  Session 3 - Possessive pronoun and exercise on same. pg:11(I,III)CW pg:12(II) HW. Picture comprehension is done.  Session 4 - spell check, Diagnostic test conducted.  Library: BLPS book reading and dramatization.
5	Mathematics	Session 1 – Subtraction with regrouping notes in CW and workbook exercise.  Session 2 – Mental math and introduction to word problem in subtraction in Workbook.  Session 3 - Introduction to two step word problem and notes given in CW.  Session 4 - Mental math.Diagnostic test conducted.

6	Tamil	<b>Lesson</b> : Kalvi Kan ponrathu teaching, class work writing, book back exercises. Exercises given through a worksheet.
7	Hindi	Completed Roopa dari nahi. Introduced - Sankya aur uskae bhed. Activity: Samachar pathru ke laab