



WEEKLY ACADEMIC ACTIVITY (2023 – 2024)

August 7th -August 11th

EYP

STEP -1	<p>Language:</p> <p>Rhymes: Brush brush your teeth, Five little monkeys, If you are happy and you know</p> <p>Classified Pictures:Flowers</p> <p>Reinforcement of sounds of the letters ‘a to d’.</p> <p>Activity: Colour paper and ice cream sticks pasting activity.</p>
	<p>Math:</p> <p>Rote counting : 1-10</p> <p>Identification of number 1 to 4.</p>
	<p>Exercises of practical life (EPL):Using tongs</p> <p>Sensorial:Pairing identical colour tablets - Secondary</p>
	<p>Theme: Who we are</p> <p>Central Idea: Family relationships contribute to shaping our identity</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Diversity of family • Responsibilities within the family <p>Discussion on :</p> <ul style="list-style-type: none"> • Reinforcement of daily routines in which parents help children and children help their parents. • Native Language <p>Rhymes: Nila Nilaodiva, Dobi aaya.</p>
STEP -2	<p>Language:</p> <p>Rhyme: The Bear went over the mountain.</p> <p>Story: The Ant and the Grasshopper.</p> <p>Classified Pictures:Clothes.</p>

	<p>Introduction to the sound of the letter “d”</p> <p>Reinforcement of the sound of the letters- “c, a, i, e, b, l, s, h, m &n”.</p> <p>I spy game (Identification of initial sound)</p> <p>Writing :Cursive “c”</p> <hr/> <p>Math:</p> <p>Rote counting: 11-20</p> <p>Reinforcement of numbers 6-10.</p> <p>Writing number :3</p> <p>Colouring: “Rectangle and Oval”</p> <hr/> <p>Exercises of practical life (EPL): Using tongs</p> <p>Sensorial:Pairing identical colour tablets - Secondary</p> <hr/> <p>Theme: Where We Are In Place and Time.</p> <p>Central Idea: The Country we live in affects the clothes we wear.</p> <ul style="list-style-type: none"> • Dissection of theme. • Picture depicting different people wearing different costumes was displayed and questions wereasked. • Learnerswereprovoked through an activityof wearing a sweater or jacket to understand about the words “clothing” and “country” • Dissection of central idea. • Picture depicting winter season was displayed and learners were asked to spot the mentioned items. <p>E-book :</p> <ul style="list-style-type: none"> • Chunu and Munu- Its freezing. <p>Rhyme: What is the weather.?</p> <p>Activity: Hiroshima Nagasaki day - Colouring cranes.</p>
<p>STEP-3</p>	<p>Language:</p> <p>Rhymes: The Bear went over the mountain, Story: The Ant and the Grasshopper.</p> <p>Classified Pictures: Clothes.</p> <p>Identification of letters- “u ,v and w”</p> <p>Reinforcement of the sounds of the letters: “o, p&q”</p> <p>Sight words: in, is, if, it.</p> <p>Writing letters- w & y.</p>

Math:**Rote Counting:** 41-50

Identification of numbers: 41 to 50.

Exercise: After numbers (41 to 50)

Writing: Numbers 41 to 50.

Exercises of practical life (EPL): Use of lock and key.**Sensorial:** Introduction to Quadrilateral shapes (square, rectangle, parallelogram, rhombus, trapezium)**Theme: Where We Are In Place and Time.****Central Idea: The Country we live in affects the clothes we wear.**

- Dissection of theme.
- Picture depicting different people wearing different costumes was displayed and questions were asked.
- Learners were provoked through an activity of wearing a sweater or jacket to understand about the words “clothing” and “country”
- Dissection of central idea.
- Picture depicting winter season was displayed and learners were asked to spot the mentioned items.

E-book :

- Chunu and Munu- Its freezing.

Rhyme: What is the weather.?

Activity: Hiroshima Nagasaki day - Colouring cranes.